



### **Job Description** **Temporary Classroom Teacher, Maths Catch Up**

The Futures Trust and Keresley Grange School are committed to safeguarding and promoting the welfare of Children and Young People and require all staff and volunteers to share this commitment.

<b>Responsible to</b>	The Headteacher
<b>Grade</b>	Qualified Teacher
<b>Hours</b>	Mornings Monday to Friday (0.6FTE)
<b>Location</b>	Keresley Grange Primary School and Keresley Newland Primary Academy as required

For this post we are looking for an individual who will place the child at the heart of the learning experience to drive up standards and innovate at all levels.

#### Professional Qualifications

##### Essential

- Qualified teacher or NQT
- Evidence of professional development
- A teacher who excites children to learn
- Up to date knowledge of National Curriculum
- Has employed effective assessment strategies in his/her teaching.
- Sound skills in ICT
- A willingness to learn and grow as a leader of learning

#### Management Competencies and Experiences

##### Essential

- Ability to work successfully with others to achieve common goals.
- Excellent behaviour management strategies with all children
- Evidence of contribution to raising standards within a broad and balanced curriculum

#### Desirable

- Contribution to the professional development of others in a school setting. Effective curriculum management and leadership of a subject/area, if applicable. Ability to manage projects. Willing to lead by example

#### Personal Attributes

##### Essential

- Has an approachable and caring manner
- Ability to communicate effectively both orally and in written form.
- Good time management.

- Enjoys a challenge
- Commitment to making education enjoyable and stimulating
- Being an innovative thinker
- Flexible, adaptable, able to prioritise and make decisions
- Accountable to stakeholders as appropriate

#### School Specific Needs Essential

- To commit to the vision and aims of the school and The Futures Trust.
- An appreciation of the importance of establishing and developing close relationships with parents, governors, the local community, partner schools and other external agencies
- A commitment to developing the school as part of the wider community
- To be committed to working with external services and local networks
- Commitment to working as part of a multi-disciplinary service