



RECRUITMENT PROSPECTUS

JOSEPH CASH PRIMARY SCHOOL

2020/2021

**OWENFORD ROAD
RADFORD
COVENTRY
CV6 3FS
024 76595851**

Headteacher - helen.nelson@josephcash.coventry.sch.uk

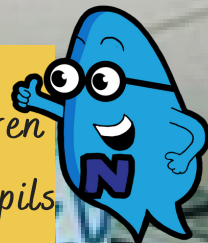
WHO WE ARE!

#theJCway

Joseph Cash is a school where staff are proud to work and pupils love to come.

In our most recent Ofsted report (Nov 2019) the school is described as being 'a happy and positive place to be, living up to it's motto of...

*Together we
laugh, together
we learn*

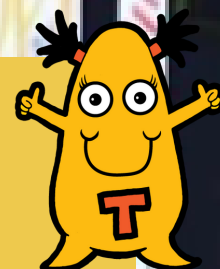


We believe strongly in having a growth mindset and along with the children and staff have created our core values and characters to support this. Pupils at Joseph Cash are ... resilient, try new things, make brave choices, understand others and never give up! These values are the life blood of our school and children talk confidently about how and when they have used them. They appear in our environments and through work with artists, children have been able to make the characters become a living part of school life - Brave Bobby, Resilient Ronnie, Never Give Up Neiko, Understanding Ullie and Try New Things Taylor.

#newway



Our Vision



**TO EMPOWER AND INSPIRE OUR
PUPILS TO BELIEVE IN
THEMSELVES: FLOURISHING
TODAY AND ALWAYS**



Be kind,
caring and do
things the JC
way!

BEHAVIOUR

At Joseph Cash we have high expectations for everyone's behaviour and attitude in the school.

Our behaviour motto, encapsulates what we consider to be the most important thing.

*The JC Way
underpins
everything we do
at Joseph Cash!*



THE JC WAY

OUR BEHAVIOUR MANTRA:

"Be kind, caring and do things the JC way!"

JC PUPILS...

 1 ARE KIND AND CARING	 2 ARE POSITIVE	 3 SHOW RESPECT	 4 DO NOT BULLY
 5 ARRIVE ON TIME, READY TO LEARN	 6 WEAR OUR UNIFORM WITH PRIDE	 7 HAVE A GROWTH MINDSET	 8 ARE POLITE

OUR VALUES...

 SHOW RESILIENCE	 NEVER GIVE UP	 TRY NEW THINGS	 UNDERSTAND OTHERS	 MAKE BRAVE CHOICES
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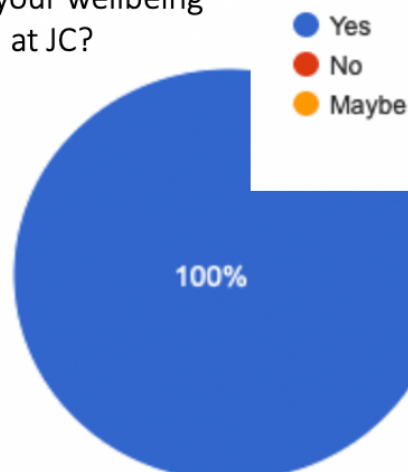
STAFF WELLBEING

At Joseph Cash we place a high value on staff wellbeing and it is an integral part of our school culture and ethos among staff and pupils. In September 2017 we launched our Wellbeing Charter to share our commitment to support all staff. The policy was revised for September 2019 to include research from a range of sources, which we feel support all staff at Joseph Cash in working together to further support their wellbeing. To create a culture of wellbeing we use the 4 M's

Mindfulness ~ Mentoring ~ Motivation ~ Meaning

*staff
voice*

Do you feel your wellbeing is supported at JC?

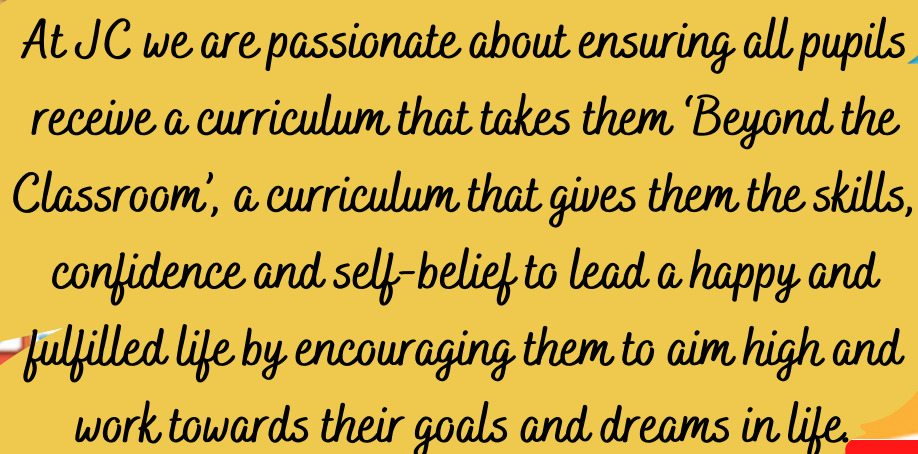


WHAT IS IT LIKE TO BE A PUPIL AT JOSEPH CASH PRIMARY SCHOOL?



Pupils at Joseph Cash have many interesting, fun and exciting opportunities both inside and outside of the classroom such as debating, designing and making a dinosaur, visits to a range of venues, camping at school and WOW weeks. Lessons and other activities allow pupils to learn about different subjects, try new things and take responsibility. Pupils say they learn a lot and visitors and staff agree. The curriculum and school is packed full of colourful, quirky and vibrant opportunities. Joseph Cash embodies imagination and innovation, this school never sits still, it's loud busy and bright. The Curriculum goes beyond the classroom and leaders and teachers do what they can to bring learning to life. Leaders visit other schools to shape and bring new learning back to Joseph cash. Leaders gather parental, staff and pupil views well and respond to these. Pupils generally get on well with each other; they know the school values and are confident talking about them. The school values and characters are the lifeblood of the school and evident in daily life. Lively behaviour is managed well and no one puts up with unkind words or bullying. The JC behaviour motto is at the heart of all reflective conversations and choices children make, Be kind, caring and do things the JC way! Pupils know adults will help and give encouragement, and no one left out. Safeguarding is a great strength of JC. The Pastoral team offer excellent support to pupils and parents. Parents and the community are regularly welcomed into the school for events such as parenting classes, adult craft events and 'Learning Together' sessions with their children.

some of them more than once!



We are passionate about ensuring that children develop not only academically but also have the opportunity to experience a range of enrichment opportunities. Our 'WOW' curriculum is linked to a list of experiences that we created called '50 things to do before you leave JC'... some of them more than once!' Children and parents are overwhelmingly positively about the range of opportunities we give children and the impact they have on their lives; meeting authors, going to the Seaside, to the theatre, camping at school overnight and toasting marshmallows on a bonfire. We strive to encourage all pupils to be aspirational and reach for the stars!

SOME FACTS ABOUT JC...

Joseph Cash is a larger than average primary school with 462 pupils on roll. Pupils are admitted into school from 2 years of age. Our school is situated in a culturally rich area. We are proud to welcome children from many different countries, religions and ethnicities – we serve a wonderful community. Our school serves a 'global majority' since 78% of our pupils are from non-white British heritages. A large number of our families come from Pakistan, India and Romanian, we also have families from Poland, Iran, North Africa and many other places! We are immensely proud of our community that work and learn together, our diverseness of cultures and faiths, enrich the work we do and the relationships we develop together. At Joseph Cash, over 30 different languages are spoken and 70% of children speak English as an additional language. Currently, after English, Panjabi and Romanian are most commonly conversed. 82.5% of children are from Ethnic minority groups, this is well above the national average. Transience of pupils at Joseph Cash is high. The vast majority of transient pupils have limited English language skills upon arrival. Due to excellent provision, pupils who enter school with low levels of English catch up quickly and our school systems for early support ensures that these pupils acquire appropriate language skills to be able to meet national expectations.

Joseph Cash is based in the North/West ward of Coventry. According to the Indices of 'Multiple Deprivation' (a measure based on income, education, housing, employment, crime and health), Coventry is amongst the most deprived fifth of all local authorities in England, as a result our school setting is located in one of the most deprived neighbourhoods in the country. We have a well-above-average proportion of pupils eligible for pupil premium (40%). However, many more of our families our not in recourse to public funding and welcome school support for charity applications, foodbank vouchers and agency signposting. A large proportion of our families face additional challenges and are supported by a wider range of professionals. 56.8% of pupils meet the 2019 Deprivation indicator

We are committed to providing our children with a high quality education through which every child reaches their full potential. Our staff have high expectations of all children regarding their academic, social, emotional and spiritual development. Our children generally enter the Early Years with skills significantly below what is typical, when compared with children nationally. We are keenly aware of the national picture, which identifies a strong association between a child's social background and their readiness for school. As a result, we offer a variety of community events for children below school age and we are working closely with families with young children to develop 'school readiness.' The vast majority of pupils who enter Reception, lack a firm grounding in the key skills of self-care, communication, language, literacy and mathematics. We understand the impact of high-quality early education and forge strong partnerships with parents and carers to improve their child's progress.

At Joseph Cash pupils who have additional needs equates to 23 % of our school population. Our inclusive ethos means that excellent guidance is given to pupils who have special educational needs and/or disabilities. The early identification of their needs means we ensure that parents are fully engaged with the school's plan of support. We have a dedicated team of 'overcoming barriers' teachers and our pupils achieve well from their starting points. We are tenacious in ensuring that education, health and care plans, where needed, are in place for pupils. Through a well-supported process, our families have the confidence to engage with the assessment procedures. We are very proud of our school community. Parents, staff and governors work tirelessly to support our children to excel, so that when they leave us they are confident, successful and fulfilled young people ready to meet the challenges of a world that is rapidly changing. Our children require not only an excellent foundation of learning, but also the acquisition of habits of flexible thinking and learning, resilience and perseverance in solving problems both as individuals and within a team.

Twitter

@cashprimary

Instagram

josephcashprimary

Website

<https://www.josephcashprimary.com>

#theJCway

do things you
you can do things
together we can
great things."

Mother Teresa



If you can't fly, then run
If you can't run, then walk
If you can't walk, then crawl
But by all means, keep moving.

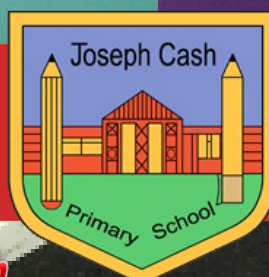
— Martin Luther King Jr.

"The child, the teacher,
the kind and the poor can
change the world."

— Nelson Mandela

Pupils at Joseph Cash...

Show Resilience ★ Try New Things ★ Never Give Up
Understand Others ★ Make Brave Choices



Together We Laugh

Staff at Joseph Cash are...

Supportive ★ Dedicated ★ Positive
Resilient ★ Caring

Together We Learn