| | | Measured By | | | | | | |
|--------------------------|---|-------------|-----------|-------------|-------------------|------------|--|--|
| | Personal Qualities, Qualifications and Experience | Essential | Desirable | Application | Interview Process | References | | |
| | Qualifications and Experience | | | , | , | | | |
| 1 | Level 3 Diploma or equivalent qualification | ✓ | | ✓ | | | | |
| 2 | GCSE Mathematics and English Language (Grade C/4 or above) | ✓ | | ✓ | | | | |
| 3 | Evidence of continuous INSET and commitment to further professional development | √ | | ✓ | ✓ | | | |
| | Professional Experience and Knowledge | | | | | | | |
| 1 | One year minimum paid employment as a TA working within a school-based setting (specifically key stage 1) | √ | | √ | | √ | | |
| 2 | Working knowledge & understanding of the Key Stage 1 curriculum | √ | | ✓ | ✓ | ✓ | | |
| 3 | Understands how children develop | √ | | ✓ | ✓ | | | |
| 4 | Experience of teaching synthetic phonics | √ | | √ | √ | ✓ | | |
| 5 | Experience of teaching synthetic phonics using 'Floppy's Phonics' | | √ | ✓ | √ | | | |
| 6 | Experience of supporting children with a variety of special educational needs | √ | | ✓ | √ | ✓ | | |
| 7 | Knowledge of how children learn | ✓ | | √ | √ | | | |
| 8 | Knowledge of effective strategies for promoting children's independence | ✓ | | V | √ | | | |
| 9 | Experience of working within a church school | | ✓ | ✓ | | | | |
| _ | Skills | | 1 | | | | | |
| 1 | Develop good personal relationships within a team | ✓ | | √ | √ | √ | | |
| 2 | Establishes effective professional relationships with parents, pupils, governors, the church and the local community | ✓ | | V | V | ✓ | | |
| 3 | Is able to contribute towards the creation and maintenance of a happy, safe, challenging and effective learning environment | ✓ | | ✓ | V | | | |
| 4 | Models acceptable behaviour | ✓ | | | V | √ | | |
| 5 | Extends children's thinking skills | ✓ | | | V | √ | | |
| 6 | Promotes good social skills | ✓ | | | √ | | | |
| 7 | Supports the class teacher in the assessment of children | ✓ | | ✓ | ✓ | | | |
| 8 | Provides effective support to less experienced TAs and/or apprentices | | ✓ | ✓ | ✓ | | | |
| Personal Characteristics | | | | | | | | |
| 1 | Approachable | ✓ | | | √ | √ | | |
| 2 | Committed | ✓ | | | | ✓ | | |

| 3 | Enthusiastic | √ | | ✓ | √ |
|---|-------------------------------------|----------|--|---|----------|
| 4 | Calm under pressure | √ | | | ✓ |
| 5 | Flexible | √ | | | ✓ |
| 6 | Well-organised | √ | | ✓ | ✓ |
| 7 | Sympathetic to our Christian values | √ | | | ✓ |
| 8 | Excellent attendance | √ | | | ✓ |
| 9 | Reliable | √ | | | ✓ |