



## **RAVENSDALE PRIMARY SCHOOL**

<b>POSITION:</b>	Class teacher
<b>REPORTS TO:</b>	Leadership Team
<b>RESPONSIBLE FOR:</b>	Not assigned.
<b>GRADE:</b>	Teachers Pay & Conditions – TMS/UPS

### **Teaching and Learning**

To contribute to high quality teaching and learning by:

- Ensuring that all children within your class receive their entitlement to the National Curriculum;
- Being fully conversant with and using the National Curriculum along with all school-based schemes of work, policies and documentation;
- Using a range of teaching and learning strategies to engage and challenge children;
- Appropriately matching teaching and learning to meet the needs of all children;
- Making effective use of IT and other resources to support teaching and learning;
- Setting homework for children in your given class according to the school policy;
- Promoting the school's ethos and aims and encouraging a positive attitude to learning;
- Caring for the pastoral needs of pupils within the allocated class and throughout the school;
- Promoting equality of opportunity within the school and to ensure the implementation of the school's Equal Opportunities Policy.

### **Classroom Management**

To establish a safe and secure environment which supports learning by:

- Setting high expectations for children's behaviour and following the school's behaviour policy;
- Building positive and productive relationships with children and staff;
- Ensuring that the classroom environment is calm, stimulating and orderly;
- Organising resources to encourage children to become independent learners.

### **Assessment**

To monitor and track the attainment and progress of all children by:

- Ensuring work is marked regularly and according to the school's marking policy;
- Using a range of 'Assessment for Learning' strategies to inform teaching and learning;
- Conducting assessments in the core subjects and using the outcomes of these to plan future provision for individuals and groups of children;

- Contributing to the school's system of assessment
- Using assessment information to inform interventions
- Providing informative feedback to parents/carers;
- Producing an annual report for parents/carers to inform them about their child's attainment and progress.

### **Professional Development**

To develop professional practice by:

- Regularly reviewing and evaluating personal practice;
- Attending and contributing to staff meetings and discussions in order to ensure coherent planning and curriculum delivery;
- Actively participating in the school's Performance Management and school improvement planning processes;
- Leading and managing at least one subject area across the whole school, (dependent on experience).
- Maintaining a professional and positive approach to whole school and personal development.

### **Safeguarding**

- To be accountable for promoting and safeguarding the welfare of the children you are responsible for and who you come into contact with.

### **Conditions of Service**

Governed by the National Agreement on Teachers' Pay and Conditions, supplemented by local conditions as agreed by the governors. An enhanced DBS check will be required.

### **Equal Opportunity**

The post holder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies.