



SENDCo Person Specification

Grange Farm Primary School

	Job Requirements
Qualifications/ Training:	<ul style="list-style-type: none"> • Qualified Teacher Status. • National Award for SEND or commitment to gaining National Award. • Able to demonstrate high quality, effective classroom practice. • Evidence of CPD relating to the Renewed SEND Framework.
Knowledge, Skills and Understanding:	<ul style="list-style-type: none"> • Knowledge of the National Curriculum and SEND Code of Practice. • Knowledge of the variety of SEND categories, the characteristics of effective practice and the strategies for raising pupils' achievement. • Take pride in establishing professional relationships, to lead and to work as part of a team. • Ability to plan for a range of learning abilities and styles, set challenging targets and communicate these appropriately to children. • Communicate effectively in a variety of situations and with a range of outside agencies and with parents. • Keep up-to-date with current legislation and practice. • Be able to prioritise need and workload, make decisions and put them into practice. • Use ICT to maintain records, write reports and produce budget spreadsheets. • Knowledge of one or more specific SEND difficulties (e.g. ASD, Dyslexia). • Understand how to promote pupils' spiritual, moral, social and cultural development and good behaviour through effective management and leadership. • Seek out and use national, local and school data, OFSTED evidence and research findings to develop best practice. • Detailed knowledge of Health and Safety requirements in schools.
Experience:	<ul style="list-style-type: none"> • Proven success in teaching across the primary range and raising standards for children with SEND. • Experience of leading staff development/training. • High expectations and standards of achievement and behaviour management. • Ability to support other staff within the school which impacts on standards and achievements. • Use of technology to develop inclusive teaching practice. • Experience of Visual, Audio & Kinaesthetic learning styles, multiple intelligences, accelerated learning, nurture provision • Experience of budget management.
Disposition and Attributes:	<ul style="list-style-type: none"> • Passion and drive to improve outcomes for pupils with SEND and as a result

	<p>have the ability to inspire others.</p> <ul style="list-style-type: none">• Enthusiastic, positive and confident.• Caring, supportive and nurturing but able to provide challenge when necessary.• Committed, reliable, punctual and visionary.• Excellent interpersonal, communication and organisational skills.• Reflective of own practice.
Special Requirements	<ul style="list-style-type: none">• The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.• This post is exempt from the provisions of the Rehabilitation Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.