



Person Specification PA to the Headteacher

Barr's Hill School is committed to safeguarding and promoting the welfare of Children and Young People and requires all staff and volunteers to share this commitment.

Responsible to	Headteacher	
Grade	5	
Hours	37 per week term time only plus 1 week (39 weeks) a flexible approach to working hours is required	
Location	Based at Barr's Hill School with some requirement to travel	

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	 GCSE's grade C or above in English and Maths or equivalent A relevant level 3 qualification e.g OCR / RSA word processing, CLAIT 	A degree level qualification	Application Form Certificates
Skills and Abilities	 Excellent communication skills; able to communicate effectively both verbally and in writing with a range of audiences Highly organised; can prioritise and work well under pressure, meeting strict deadlines and exercising attention to detail Fast and accurate word processing including spelling and grammar Able to support continuous improvement and develop and implement efficient and effective administrative systems Strong interpersonal skills; able to liaise and work with internal and external stakeholders at all levels, and develop effective working relationships 		Application Form Interview Written Test
	Able to demonstrate tact		





Skills and Abilities continued

and empathy when dealing with sensitive issues

- Able to understand and interpret requirements accurately, by effective questioning, listening, clarification and recording of information
- Professional personal Presentation; able to represent the School and Headteacher's Office in a positive light at all times
- Proactive and responsive; able to anticipate needs, and to plan work and for the efficient and effective use of resources; adapting plans to meet needs
- Able to maintain the highest levels of confidentiality and data security
- Able to maintain accurate and organised electronic and hard copy filing systems
- Able to take accurate notes which contain the level of detail required for the context concerned, and to produce them in accordance with set timescales
- Able to quality assure and consistently produce high quality work, including accurate proof reading
- Able to use a range of ICT systems to ensure the efficient and effective running of the Headteacher's Office
- Able to work both as an effective team member, and independently using initiative to problem solve
- Able to follow the school's

Application Form Interview
Written Test

Application Form





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Skills and Abilities continued	safeguarding procedures and recognise when to report any concerns		Interview Written Test
	Able to independently research relevant policy and regulations and apply in own work / advise on their application		
	Can methodically and accurately record, interpret and present written and numerical data in formats including spreadsheets and written reports for use in decision making		
Experience	Experience of successfully carrying out relevant administrative activities	Working as a PA or in a role related to the specific duties.	Application Form Interview
	Working at pace and to deadlines; organising and prioritising varied and high volume work		
	Producing accurate notes and letters		
	Solving problems to achieve positive outcomes		
	Working with a range of stakeholders and adapting communications accordingly		
Knowledge and	A range of relevant ICT systems	The issues relating to safeguarding children and	Application Form Interview
understanding	 Professionalism and the perceptions of others 	young people	Written Test
	How to implement and develop efficient and effective administrative systems	Awareness and understanding of the School admission, appeals and exclusion processes	
	Data protection and confidentiality	and relevant Codes of Practice / statutory guidance	





Application Form

Other
requirements

 A professional role model who is committed to their own professional development and to developing others

professional Interview eloping others

- Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers.
- Able to work calmly under pressure and withstand stress
- Able to work flexibly, and to attend meetings and INSET days as required

Person specification reviewed by: Chris Jupp, Headteacher

Date: January 2022