



**Sidney Stringer  
Primary**



**Sidney Stringer  
Multi Academy Trust**

# Information Pack

**Teacher with SEND support  
responsibility (MPS+TLR2a)**

**Required January 2024**





# Sidney Stringer Primary

Sidney Stringer Primary Academy is an Outstanding free school which opened in September 2015 with two forms of entry for reception children. It is part of the Sidney Stringer Multi Academy Trust, which includes Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy and Sidney Stringer Academy. The two primary schools are very closely linked.



Sidney Stringer Primary is a two-form entry school with 420 children from Reception to year 6. In our recent Ofsted inspection, we were judged Outstanding in all areas. We have established an excellent reputation within the community and have good relationships with our parents. We work extremely closely with Sidney Stringer Academy and benefit from shared teaching staff. WE have very close links with Radford Primary the other primary school in the MAT. There are also many opportunities to work collaboratively across other MAT schools.

We have a new building and have high quality resources and equipment, and state of the art technology, which we use to ensure that all our children make outstanding progress.

The school is very well led and we have a strong and effective team of teachers and Learning Support Assistants. As a teacher, you will have a number of support staff working with you to help ensure that the children make excellent progress. We have high ambitions for the children in our school and we go above and beyond to support them and make certain they achieve fully.



# What are we looking for?

We are seeking to appoint an enthusiastic and committed teacher with high expectations to start in January. You will work in KS2 initially in Year 3. Schemes of work are in place but you will be expected to help review and further develop them to meet the needs of our children. You will work closely with the other class teachers, working within a strong team and will be well supported by teaching assistants and pastoral team.

You will also have a responsibility to support SEND across the school. This will involve working closely with the SENDCo, supporting with existing systems and procedures. Sidney Stringer Primary has a high number of children with additional needs and has an exceptionally successful track record of supporting these children. You will monitor interventions and learning plans and manage referrals and reviews for external professionals as well as leading on behaviour plans. You will need to be an excellent practitioner with a good knowledge of strategies to support SEND. You will support teachers and other staff sharing ideas for effective use of resources to bring about high standards of achievement and good progress for all pupils.

This is an excellent opportunity for someone aspiring to be a SENDCO



## Fantastic opportunity

This is a really exciting time to join our school. We are an outstanding provider whose links with Radford Primary school are increasing. There are many professional development opportunities on offer and as the schools continue to work more closely together there will be many more opportunities to expand.



# Why work at Sidney Stringer Multi Academy Trust?

There are many benefits to staff  
working at Sidney Stringer

- 100% attendance - 1 day off following year
- Staff Development- High quality programme and subsidies for Master's degree courses
- iPads for teaching staff and class sets for lessons
- Free tea and coffee



- Cycle Scheme
- Free parking
- Free Flu jabs
- Long service awards

- Social committee with subsidised events
- Occupational health and counselling support



## **JOB DESCRIPTION - Teacher with SEND support Responsibility**

*Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.*

**Scale:** Main Pay Scale +TLR2a

**Responsible to:** SENDCo and Executive Headteacher

**Responsible for:** Carrying out the duties of a primary teacher as set out in the most recent Teacher's Pay & Conditions Document. Your aim is to be an effective teacher who challenges and supports all our children to do their best and achieve their potential in the ethos of Sidney Stringer Primary Academy. Supporting Inclusion, in order to secure high quality teaching and learning and the effective use of resources to bring about high standards of achievement and good progress for all pupils.

### ***To meet high professional standards in respect of:***

- Relationships with children
- Communicating and working with others
- Knowledge and understanding
- Skills to achieve consistent high quality learning and teaching across the Academy
- Promotion of a love of learning.

### **Strategically**

- Support the SENDCo with the implementation of inclusive practices which reflect the school's commitment to high achievement for all.
- Support the SENDCo with all areas of provision of SEND pupils.
- In conjunction with the SENDCo monitor progress and attainment of SEND children across the whole school. Use data to inform targets for development and further improvement for individuals and groups of pupils.
- Monitor interventions and learning plans for individual children.
- Triage SEND referral forms in conjunction with the SENDCo.
- Complete referrals for external professionals as well as liaising with and attending meetings with external professionals.
- Lead on behaviour plans under guidance from SENDCo.
- General administrative SENDCo duties

### **Teaching and Learning**

- Provide guidance on a choice of appropriate teaching and learning methods including modelling good practice.
- Supporting colleagues with the effective use of resources and strategies which support individuals and groups of children in the classroom to ensure they achieve well.
- Model outstanding inclusive classroom teaching.

## **General teaching duties:**

### ***To plan effectively to meet the needs of all pupils:***

- Developing creative and rigorous Schemes of Work and planning lessons which engage children to implement the Academy learning and teaching policy.
- Matching the design of lessons to the ability of pupils.
- Taking account of the need for progression in pupils' learning experience.

### ***To teach and manage pupils' learning by:***

- Ensuring effective teaching of whole class groups or individuals
- Establishing a purposeful, stimulating and safe learning environment conducive to learning and identify opportunities for learning in out-of-school contexts
- Setting high expectations of students' behaviour, through good classroom discipline, adherence to Academy climate for learning policy, focused teaching and productive relationships
- Using teaching methods which take account of different learning styles
- Using skills in literacy, numeracy and ICT to support teaching and wider professional activities.
- Plan for, organise and direct the work of support staff.

### ***To ensure pupils progress and that they meet or exceed their targets by:***

- Having high expectations of children, based on a sound knowledge of their prior, present and potential attainment.
- Providing challenge and support within lessons.
- Reporting to parents on the development, progress and attainment of pupils.
- Giving clear and constructive feedback to children on how to move their learning forward.

### ***To manage one's own performance and enhance the working atmosphere and ethos in the Academy by:***

- Applying Academy policies and practices consistently
- Working as a team member, identifying opportunities for working with colleagues and sharing development of effective practice
- Setting an example to pupils in work ethic, conduct, dress, punctuality and attendance
- Taking responsibility for one's own professional development, setting objectives for Improvement and keeping up to date in subject expertise and teaching skills
- Maintaining effective working relationships with teaching and support staff.

### ***To support the wider life of the Academy community and its individuals:***

- Work to published timescales for reports, publications and events
- Carry out procedures to satisfy Academy policy and practice
- Carry out weekly duties.

## **Other Duties**

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in performance management arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.

## **Safeguarding**

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

## **Rehabilitation of Offenders Act 1974**

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

## **Health and Safety**

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

## **Confidentiality and Data Protection**

The jobholder is expected to comply with the provisions of the Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

## **Equality and Diversity**

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age gender, race and faith, and people who do not

share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect, and are entitled to expect this in return.

### **Training and Development**

Sidney Stringer Primary Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

*This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.*

*This job description may subject to review and/or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests*



## Person specification

<b>Educational</b>	<ul style="list-style-type: none"><li>• Qualified teacher status.</li><li>• A record of consistently good/outstanding teaching with experience across key stage 1 and 2</li><li>• A record of demonstrated good practice in supporting children with additional needs.</li><li>• Evidence of commitment to continuing professional development.</li></ul>
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Good knowledge of the EYFS, KS1 &amp; KS2.</li><li>• Excellent knowledge and experience of delivering and teaching of SEND across the school.</li><li>• Understanding of the requirements of excellent classroom management.</li><li>• Good behaviour management skills.</li><li>• Understanding of the significance of school ethos.</li><li>• Understanding of effective teaching and learning strategies.</li></ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>• Good organisational skills.</li><li>• Ability to inspire and motivate colleagues.</li><li>• Ability to create a safe, stimulating and imaginative learning environment.</li><li>• Ability to bring learning to life.</li><li>• Ability to communicate well and establish and maintain excellent professional working relationships with children, parents and staff.</li><li>• Ability to work well as part of a team and manage and lead others..</li></ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"><li>• The willingness to go the extra mile for children and accept no excuses for underachievement.</li><li>• Energetic and enthusiastic.</li><li>• Reflective and evaluative about own practice.</li><li>• A sense of humour.</li></ul>

***All employees of Sidney Stringer Multi Academy Trust are required to comply with the Academy Equal Opportunities Policy when undertaking the duties of their job.***

## How to apply

If you are ambitious for yourself, have a passion for teaching and have high expectations for all children then we would like to meet you.

There are two parts to this role.

- We are seeking to employ an enthusiastic SEND champion who will inspire staff and children to ensure children with additional needs continue to thrive and achieve well across the school.
- You will also need to be an outstanding practitioner who as a Year 3 teacher will inspire and nurture the children with excellent behaviour management strategies.

For further details, an application form, and to apply, please visit our website:

[www.sidneystingerprimary.org.uk](http://www.sidneystingerprimary.org.uk) or [www.sidneystingertrust.org.uk](http://www.sidneystingertrust.org.uk)

Please send completed application form electronically to:

[rpaandssprecruitment@sidneystingeracademy.org.uk](mailto:rpaandssprecruitment@sidneystingeracademy.org.uk)

[no hard copies to be sent in the post].

**The closing date for this post : Monday 25<sup>th</sup> September 2023 at 12pm**

Interview date - TBC

If you would like any further information or have any questions then please email

[rpaandssprecruitment@sidneystingeracademy.org.uk](mailto:rpaandssprecruitment@sidneystingeracademy.org.uk)

We look forward to receiving your completed application form.