



LEADER OF MATHS AT KS5 CANDIDATE PACK



Sidney Stringer
Multi Academy Trust



Dear Candidate

Welcome to Ernesford Grange Community Academy and thank you for showing an interest in joining our team. This academy is a thriving 11-18 school, with fantastic facilities and a happy, committed team of colleagues whose sole aim is to bring the very best out of our students and enjoying their work along the way.

We are part of the Sidney Stringer Academy Multi Academy Trust, which consists of five schools; Sidney Stringer Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Radford Primary Academy and Sidney Stringer Primary School.

Teaching and Learning is at the heart of everything we do alongside the belief that every child can achieve no matter the barriers. We have a very firm no excuses culture and have the highest expectations of our young people and our staff.

Ernesford is a very collaborative, supportive and inclusive school and it is our wonderful staff who drive the culture of belief in the young people and what they can achieve.

Developing our staff to be the best they can be in whatever field they choose is incredibly important and a variety of bespoke CPD opportunities is a key component of our continued improvement in high quality teaching and learning as we invest heavily in this aspect of school life. This year we are launching a new, vastly improved CPD package offering a variety of pathways alongside investment in NPQs, Masters accreditations and other external professional development opportunities. When you join the Ernesford team our mission is to keep challenging you to become even better than you ever imagined you could be!

Denise Burrows

Head Teacher

Ernesford Grange Community Academy

Our Vision, Mission and Values

OUR VISION

Excellence for All

OUR MISSION

To work together to inspire a learning culture of high expectations with no excuses, where every member of our school community can be proud to belong to Ernesford Grange Community Academy and all students will achieve outcomes which will enable them to succeed in modern society.

OUR CORE VALUES

Respect . Determination . Kindness

Why work at Ernesford Grange Community Academy?

Why should you commit your future to the children of Ernesford Grange Community Academy?

I asked some of our Ernesford colleagues what it was that made them love working here quite so much and this is just a snippet of what they said:

- We are a genuine family where the staff care just as much about each other as they do about our wonderful students.
- SLT actually trust staff to work and do not micro manage everything.
- It feels like the responsibilities during the tough times and decisions are shared to make it a little easier on everyone.
- We have a dedicated Director of Staff Well-Being who genuinely wants to make sure we are all happy and enjoying our time at school.
- SLT listen to you and actually take on board suggestions on how to keep improving.
- We care about others. Really care. Not the care that you do because you have to, or because you feel obliged to.
- Engaging and challenging schemes of work in place which eases workload as they require differentiating according to group need rather than re-creating. These are reviewed constantly so if we need to think of something new we share the workload as a team.

The staff survey from June 2020 highlighted that 99% of colleagues felt that staff morale was good or outstanding, 98% felt the support they received from their line manager was good or outstanding and 95% of staff felt that the management of pupil behaviour was good or outstanding. It is our aim to get 100% for each of these categories in the next survey.

Leader of Maths at KS5

This is a great opportunity to develop your leadership skills by taking on the very important lead of our Key Stage 5 Maths. We currently have 2 well-established Post-16 Maths teachers, one who works part-time and the other who holds other whole school responsibilities. We are therefore seeking a new addition to the team who will further develop the quality of provision in one of our highest performing KS5 subjects.

At a time of growth and genuine excitement for our school, we have a new wing of the building that opened in September 2022, we are looking for someone with a genuine passion for the subject, who wants to inspire and guide the students of Ernesford to a future of which they can be proud and successful in.

We are seeking to appoint an excellent Teacher of Maths with a vision to support the further development of our KS5 offer and quality of teaching at Post-16. You will work in close collaboration with our existing Head of Maths to enable students to achieve excellence from Key Stage 3 through to Key Stage 5. We currently offer Edexcel GCSE and A-Level maths, AQA Level 2 Further Maths, Edexcel Entry-Level maths and we have a small number of students studying AS or A-Level Further Mathematics in collaboration with the Advanced Maths Support Programme.

The Maths department has expanded in recent years and consists of a mixture of experienced teachers and ECTs. We have 9 dedicated teaching rooms with interactive whiteboards and we are well resourced in terms of physical and online resources. We set regular homework through Sparx and use Integral for KS5 alongside a range of other excellent resources.

The team is committed to our pupils and has a strong culture of collaboration and interdependence. We are open to new strategies of teaching maths and are always willing to explore ideas. Any new staff member will be welcomed into the team and given the support and development opportunities required to be the best.



Job Description

Leader of Maths at KS5 (TLR 2a)

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Responsible to: Head of Faculty for Maths

Scale: TLR 2a

Core purpose : To lead on specific areas of the curriculum identified by the Assistant Head Teacher and be responsible for attainment and progress of students within the identified areas.

KEY TASKS AND RESPONSIBILITIES

For Year 12-13 A Level, Further Maths and Resit Maths:

- Identifying appropriate attainment and achievement targets.
- Monitoring the standards, achievement and level of student satisfaction through lesson observations, book scrutiny, student interviews, discussion with staff and analysis of data.
- To be responsible for monitoring and tracking all KS5 pupils' (including resit students), progress, attainment, behaviour and intervention.
- Oversight of the identification and implementation of appropriate intervention strategies to tackle under-achievement and to ensure the learning needs of students across the full ability range are met.
- Leading the production and reviewing Schemes of Work, ensuring appropriate curriculum coverage and identifying appropriate learning objectives; ensuring challenge and progression is built into Schemes of Work based upon pupils' prior experience and prior attainment.
- Plan for the transition between Key Stages 4 and 5.
- Leading the production and review of assessment tasks.
- Lead on calculation of grade boundaries and data entry.
- Organising appropriate resources to support the delivery of the Schemes of Work to ensure stimulating student experience.
- Taking a strategic role re: the development of learning materials within the identified areas of responsibility.
- Monitoring standards of behaviour and attitudes.
- Leading evaluation strategies to contribute to overall school self-evaluation.



Job Description

Continued

LEADING LEARNING IN IDENTIFIED AREAS

- Maintaining subject knowledge and expertise and sharing this with other teachers.
- Developing the knowledge, skills and practice of colleagues; supporting the ongoing professional development of colleagues.
- Acting as a role-model of good classroom practice, modelling effective strategies with staff.
- Planning and implementing strategies to improve teaching where needs are identified.

SUPPORTING LEARNING

- Ensuring the provision of accurate and up to date performance data for areas of responsibility.
- Overseeing the completion of appropriate administration.
- Overseeing the organisation of revision classes and other forms of student support within areas of curriculum responsibility.
- Oversight of intervention within area of responsibility.
- Leading faculty briefings and faculty meetings when required.
- Leading an annual review of performance of areas of responsibility and of resources within the context of an ongoing improvement plan; overseeing the day-to-day management of resources to ensure good access by staff and students.

OTHER DUTIES

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in performance management arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.



Person Specification

- Qualified teacher status (or about to gain it).
- If in previous employment an EXCELLENT attendance record.
- Good organisational skills.
- A record of consistently good teaching either as a PGCE/GTP student or as a qualified teacher.
- The willingness to go the extra mile for students and accept no excuses for underachievement.



The benefits to being a colleague within Sidney Stringer Multi Academy Trust

- 100% attendance - 1 day off following year.
- Staff Development- new leadership challenge programme and subsidies for Masters' degree
- Chromebooks for teaching staff and class sets for lessons.
- Social committee with subsidised events.
- Revision sessions paid for.
- Occupational health and counselling support
- Cycle Scheme
- Free Flu jabs
- Long service awards
- Potential to work across more than one school





How to Apply

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

You will be employed by the trust which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Primary School and Sidney Stringer Academy.

FUTHER INFORMATION

If you would like further information or to discuss the post in more detail then please contact:

Loren Spencer:
lspencer@egacademy.org.uk

For further details, an application form, and to apply, please visit our Website:
www.sidneystingertrust.org.uk

Please return completed application forms to the recruitment team at
recruitment@egacademy.org.uk
[No hard copies to be sent in the post].

We look forward to receiving your completed application form.

Closing date: Monday 24th April 2023 at midday. We reserve the right to interview prior to this date if suitable candidates apply.

Interview date: TBC

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring

OUR VISION

Excellence for all

OUR CORE VALUES



RESPECT



DETERMINATION



KINDNESS