



## **Broad Heath Primary School- LSA Person Specification**

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	Good basic education to GCSE level in English and maths –C grade (level 4) or better  NVQ qualification-level 3	Degree or diploma
<u>Experience</u>	Working with young people from 3 onwards	Working with the new EYFS framework Working with young people in the wider community- e.g. brownie, cub worker or community worker
<u>Knowledge and understanding</u>	To understand the learning needs of young people from 3-5 and the national curriculum To be able to demonstrate how learning has been supported in at least 2 different age groups and state impact and progress To be able to demonstrate how constructive relationships have impacted on child development To have knowledge of equal opportunities and its impact	To have experience of 2 key stages of primary education To bring examples of work that highlight children's development
<u>Skills</u>	To be able to communicate effectively with varying audiences and speak clearly and confidently  To be able to write well punctuated passages  To have sound mathematical understanding  To be able to follow a plan and deliver learning goals ensuring successful attainment every day  To demonstrate good personal organisational skills  To be able to supervise and be a positive role model for young children  To be able to display work to a high standard  To be IT literate and talk about programs and impact  To be able to use a range of classroom equipment and maintain it  To get involved in professional development and attend courses  To be able to promote the ethos of the school	To be able to speak another language  To be familiar with Read, Write Inc  To offer alternative learning suggestions  To monitor, record and make basic assessments of an individual child.  To have experience of organising groups of people other than children  To be able to work with a range of Special Educational Needs and disabilities         To have proof of a range of CPD in the last 3-6 months

	<p>To be aware of a range of school policies and their impact</p> <p>To enjoy and participate in physical learning opportunities</p> <p>To be able to assist in the general care and welfare of its pupils</p> <p>Able to follow the school's safeguarding procedures and recognise when to report any concerns</p>	<p>To be able to demonstrate how policies have been applied</p> <p>To be first Aid trained/lifeguard experience</p>
<p><u>Personal Characteristics</u></p>	<p>Calmness</p> <p>Confidential</p> <p>Empathy</p> <p>Enthusiasm</p> <p>Flexibility</p> <p>Initiative</p> <p>Supportive</p>	