

EYFS Class Teacher Personal Qualities, Qualifications and Experience		Measured By				
		Essential	Desirable	Application	Interview Process	References
Qualifications and Experience						
1	Qualified Teacher Status	√		√		
2	First Degree or Equivalent (Early Years)	√		√		
3	Evidence of further professional development		√	√	√	
Professional Experience and Knowledge						
1	Current experience of teaching pupils within EYFS (Reception)	√		√	√	√
2	Experience of teaching pupils in Nursery/Key Stage 1		√	√		
3	Current experience of delivering the EYFS framework within a Reception class	√		√	√	
4	Current experience of assessing pupil progress & attainment against the EYFS framework (baseline & end of EYFS assessments)	√		√	√	
5	Knowledge & understanding of the Key stage 1/Key stage 2 curriculum		√	√		
6	To be a good/outstanding Early Years practitioner	√			√	√
7	The ability to manage and motivate pupils	√			√	
8	The ability to create an engaging, safe and purposeful learning environment	√		√	√	√
9	The ability to plan, deliver and evaluate the effectiveness of a differentiated curriculum for pupils with educational, medical and behavioural needs.	√		√	√	
10	Experience of working with professionals from outside agencies		√	√	√	
11	A clear understanding of AfL and the ability to keep accurate records of pupil attainment and progress.	√		√	√	
12	To be able to set challenging and differentiated personal targets for pupils	√		√	√	
13	To have worked effectively as part of a Key Stage team	√		√		√
14	To understand the crucial role that teaching assistants play within the classroom and to be able to deploy them effectively.	√		√	√	
15	A commitment to safeguarding and promoting the welfare of children in school	√			√	√
16	To have high expectations for pupils' learning and behaviour.	√			√	
17	To have current experience of delivering the mathematics curriculum through a mastery approach		√	√	√	
18	To have current experience of delivering synthetic phonics using Little Wandle		√	√	√	
19	To have current experience of promoting children's literacy through 'Talk For Writing'/Drawing Club		√	√	√	
Personal Qualities						
1	Creative, enthusiastic and proactive, keen to embrace new ideas and challenges	√				√
2	Commitment to making learning engaging	√			√	√

3	To be a reflective practitioner	✓			✓	✓
4	Works effectively within a team	✓		✓	✓	✓
5	The ability to relate positively to the head teacher, pupils, colleagues, parents, governors and others who contribute to the work of the school	✓			✓	✓
6	Committed to active parental involvement	✓		✓		✓
7	Able to deal sensitively with people and resolve conflict	✓			✓	
8	Approachable, caring and empathetic	✓			✓	
9	Patient and understanding	✓			✓	
10	Demonstrates a concern for the pastoral & spiritual welfare of all in the school	✓			✓	✓
11	Is prepared to seek advice and support	✓			✓	✓
12	To be able to meet deadlines	✓		✓		✓
13	To be well organised	✓			✓	✓
14	Willingness to involve yourself in the wider life of the school	✓		✓		✓
15	Supportive of our church school ethos, our vision and our values	✓		✓	✓	