



**PERSON SPECIFICATION – TEACHER OF ENGLISH**

Category	Essential	Desirable
1. Faith Commitment	<ul style="list-style-type: none"><li>• Understanding of the distinctive nature of a faith school.</li></ul>	<ul style="list-style-type: none"><li>• Experience in leading acts of worship in Catholic schools. • A practising Catholic.</li></ul>
2. Qualifications	<ul style="list-style-type: none"><li>• Qualified teacher status.</li><li>• Honours graduate</li></ul>	
3. Experience	<ul style="list-style-type: none"><li>• Successful PGCE placement in secondary school/s.</li><li>• Successful NQT.</li></ul>	<ul style="list-style-type: none"><li>• Experience of working with young people</li></ul>
4. Professional Development	<ul style="list-style-type: none"><li>• Ability to identify own learning needs.</li><li>• Willingness to engage in CPD.</li></ul>	
5. Leadership	<ul style="list-style-type: none"><li>• Able to lead on the development of key materials and initiatives within the department</li></ul>	<ul style="list-style-type: none"><li>• Potential for promotion within the school</li></ul>
6. Teaching & Learning	<ul style="list-style-type: none"><li>• Knowledge of a range of successful teaching and learning strategies to meet the needs of all students.</li><li>• Secure knowledge of statutory requirements relating to the curriculum and assessment.</li><li>• Excellent subject knowledge</li></ul>	<ul style="list-style-type: none"><li>• Experience of Key Stage 4 and A Level teaching.</li><li>• An understanding of assessment strategies and the use of assessment to inform the next stage of learning.</li></ul>
7. Skills, Qualities & Abilities	<ul style="list-style-type: none"><li>• Empathy with pupils from Key Stage 3 upwards.</li><li>• Excellent communication skills.</li><li>• Excellent interpersonal skills</li><li>• Excellent organisation skills • Dedication</li></ul>	
8. References	<ul style="list-style-type: none"><li>• Positive recommendation in professional references. • Satisfactory health and attendance record.</li></ul>	

