



BROAD HEATH PRIMARY SCHOOL

RECRUITMENT PACK

Class
Teacher

About us

Broad Heath is an inner-city school supporting 680+ fantastic pupils.

We are seeking a passionate, resilient, and ambitious practitioner to join our school and inspire a generation of children.



We continue to prioritise opportunities for professional growth and additional training (NPQs, subject leadership, areas of specialism e.g. SEND/EAL), and many staff are now leading on these areas in school and locally.



Broad Heath Primary School nurtures inclusion, inspires lifelong learning, and empowers confident, responsible citizens who thrive and positively impact community.



680+
Students

100+
Staff

1
Vision



What we can offer

- Polite children whose 'outstanding behaviour' contributes strongly to our school ethos. They are keen to learn and are proud of their school. [You can see all of this on our blogs.](#)
- A strong and supportive leadership team, staff and governors.
- Colleagues who are supportive, welcoming, and innovative.
- Parents who encourage their children to do their best and support us at every opportunity.
- A stimulating and well-resourced environment which inspires learning. [See our prospectus](#)
- Opportunities to develop your skills



The job

Class Teacher

Permanent position & maternity cover

We are seeking a passionate, resilient, and ambitious teacher to join our school and inspire a generation of children. This is a unique opportunity to help shape a pupils' learning journey within a school highly praised for its inclusive practice and culture. As a class teacher, you will have the chance to deliver a curriculum which engages and excites, while receiving excellent professional development.

We are looking for someone who



- Has experience of working in primary education.
- Is committed to making a difference to the outcomes for our children.
- Is creative and able to motivate and inspire children to succeed and achieve.
- Is positive and has effective classroom management strategies.
- Has a commitment to raising standards and accelerating children's progress.
- Is resilient and committed to working as part of a team.
- Will go the extra-mile for our children.



Grade dependant on experience

Visits to the school are encouraged
Please contact the school office on 02467 689558 to arrange a time & date.





Job Description

As a class teacher you will be expected to prepare, deliver, review, and evaluate all aspects of the curriculum which you deliver. This is to be undertaken in relation to School Policies, curriculum documentation and the School Development Plan.



Duties & Responsibilities

- Support the work of colleagues with responsibilities in other phases or curriculum areas to the overall benefit of the pupils.
- Support other initiatives determined by the Head Teacher after consultation with the staff, or which arise from Local Authority or National initiatives.
- Plan and prepare lessons for a class or a group of pupils.
- Plan, teach and deliver in accordance with the teacher standards.
- Assess, record and report on the development, progress and attainment of pupils and make records of and reports on the personal and social needs of the pupils.
- Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you.
- Communicate and consult with the parents of pupils.
- Participate in the relevant appraisal arrangements of the school.
- Reflect on your methods of teaching practice and programmes of work.
- Attend and fully participate in weekly staff, planning and phase meetings.
- Participate in arrangements for your further training and professional development as a teacher.
- Advise and co-operate with the Head Teacher and other teachers on the preparation and development of courses of study, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Maintain good order and discipline among pupils and safeguard their health and safety when they are authorised to be on the premises and when they are engaged in authorised school activities elsewhere.
- Carry out time limited key tasks as agreed in the annual Professional Growth cycle.
- Any other duties and responsibilities within the range of the salary grade.



Responsible for subject leadership

- Lead and develop their subject/curriculum area, including the quality of education and progression within the subject.
- Support colleagues through coaching, modelling and sharing best practice.
- Contribute to the review and development of policy, schemes of work, planning and resources for the subject.
- Monitor standards and the quality of teaching and learning within the subject through agreed activities (e.g. learning walks, work scrutiny and pupil voice).
- Use assessment and performance information to identify priorities, target support and evaluate impact.
- Plan and/or contribute to professional development and staff training related to the subject.
- Manage, audit and develop subject resources and ensure effective use of any allocated budget.
- Report on progress and outcomes to senior leaders and, where appropriate, governors.



Person Specification

- Knowledge**
- Knowledge and understanding of the new National Curriculum
 - Understanding of child development and personal and social education and its relevance to the learning process.
 - Understanding of how classroom resources may be organised appropriately.
 - Understanding of the need for good home/school relationships and of our responsibility to parents.
 - Understanding of the school's role in the wider community.
 - Understanding of, and commitment, to equal opportunities and the protection of children.
 - Understand the processes and procedures associated with the Code of Practice for SEN.

- Skills & Abilities**
- Confident in the use of ICT to support learning.
 - Skilled in a range of behaviour management strategies.
 - Ability to place pupils at the centre of the learning process.
 - Ability to work as part of a team.
 - Willingness to engage in professional development.
 - Ability to inspire and lead others.

- Desirables**
- Experience of leading a subject

- Experience**
- Evidence of ability to teach in KS1 & KS2
 - Demonstrate clear evidence of good classroom practice and organisation, including record keeping and assessment.

- Educational**
- Appropriate teaching qualifications.
 - Willingness to be involved in professional development and to attend suitable courses.

- Special Requirements**
- Evidence of clear thinking about special needs pupils in the classroom, including gifted and talented pupils.
 - Good attendance and punctuality record.
 - Willing to participate in extra-curricular activities.
 - Have a positive response to anti-bullying approaches and sympathetic with systems that support self-discipline.
 - Have a calm, firm approach and a positive attitude with an awareness of strategies for managing children with challenging behaviour.