



Aldermoor Farm Primary School

Early Years Apprentice Teaching Assistant

Person Specification

	Essential	Desirable
Experience	The Early Years Teaching Assistant Apprentice should have experience of: Of working with children	In addition, the Early Years Teaching Assistant Apprentice might have experience of:- Working in partnership with parents
Knowledge and understanding	The Early Years Teaching Assistant Apprentice should have knowledge and understanding of: An understanding of the needs and characteristics of children An understanding of pupils with special educational needs An understanding of equal opportunities issues	

	An understanding of the different roles played by different adults in children's education Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation Working knowledge of national curriculum and other relevant learning programmes To understand the principles of child development and learning processes and in particular, barriers to learning	
Skills and abilities	The Early Years Teaching Assistant Apprentice will be able to: To work under own initiative To work collaboratively with a variety of professionals To have good communication skills To work as a member of the class/year team To assist in the development and implementation of practical strategies To support individual children, recognising their strengths and needs To explain tasks simply and clearly To assist pupils in all areas of the curriculum To be supportive and calm To have good organisational skills Be able to make and maintain teaching aids and equipment To care for the individual pupil, should accidents or sickness occur Be able to work with guidance, but under limited control Be able to accept authority and supervision and respond appropriately Be able to liaise and communicate effectively with others in respect of their duties and to give and provide information and instructions Be able to work under pressure	In addition, the Early Years Teaching Assistant Apprentice might also be able to: • To work alongside other staff to write Education plans for the children

	Be willing to be involved in professional courses and attend courses Be able to put training into practice Be able to keep accurate records To be able to meet deadlines	
Personal characteristics	Approachable, committed, empathetic, enthusiastic, organised, dynamic, resourceful. Have a sense of balance and perspective	