



Person Specification Teaching Assistant

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
Education and Qualifications	<ul style="list-style-type: none"> • Good Literacy and numeracy skills • Equivalent qualification for NVQ2 for Teaching Assistants • Evidence of continuing professional development 	<ul style="list-style-type: none"> • NVQ2 for Teaching Assistants 	Application Qualifications
Skills and Abilities	<ul style="list-style-type: none"> • Ability to work constructively as part of a team • Effective skills in using and maximising the potential of ICT software and hardware • Ability to build positive working relationships with students and adults • Ability to communicate and work constructively with parents and other agencies • Skills in positive, assertive behaviour management 	<ul style="list-style-type: none"> • Ability to self-evaluate learning needs 	Application References Interview
Knowledge and Experience	<ul style="list-style-type: none"> • Understanding of relevant legislation regarding children and young people with SEND and additional needs • Knowledge of KS3/4 Curriculum • Understanding of effective strategies in addressing academic and pastoral issues • Knowledge of safeguarding policy and practice 	<ul style="list-style-type: none"> • Experience of working with students with social, emotional and mental health needs • Experience of working with students with additional learning needs 	Application Interview Reference
Other Requirements	<ul style="list-style-type: none"> • Commitment to inclusion • To undergo an enhanced DBS check 		Interview