## 

## **Person Specification**

Job Title:	Teaching Assistant
Line Manager:	Headteacher
Grade:	Level 3

	Essential	Desirable
Qualifications	<ul> <li>The Teaching Assistant should have:</li> <li>good basic education to GCSE level in literacy and numeracy, or the equivalent</li> <li>NVQ level 3</li> </ul>	In addition, the Teaching Assistant might have: • Qualification to degree level
Experience	The Teaching Assistant should have: • Experience of working with young children	<ul> <li>In addition, the Teaching Assistant might have experience of:</li> <li>being a paid worker in another primary school, play schemes, crèches, midday supervision, after-school clubs or similar.</li> </ul>
Knowledge and Understanding	<ul> <li>The Teaching Assistant should have knowledge and understanding of: <ul> <li>how to motivate children</li> <li>Support with behaviour or emotional issues</li> </ul> </li> </ul>	<ul> <li>The Teaching Assistant should have knowledge and understanding of: <ul> <li>the needs of young children;</li> <li>child development and the ways in which children learn;</li> <li>the roles played by various adults in a child's education;</li> <li>behaviour management strategies;</li> <li>equal opportunities</li> <li>safeguarding</li> </ul> </li> </ul>

## St. Anne's Catholic Primary School

Skills	<ul> <li>The Teaching Assistant will be able to:</li> <li>help professional staff to achieve their objectives;</li> <li>assist children on an individual basis, in small group and whole class work;</li> <li>explain tasks simply and clearly and foster independence;</li> <li>supervise children, and adhere to defined behaviour management policies;</li> <li>accept and respond to authority and supervision;</li> <li>work with guidance, but under limited supervision;</li> <li>liaise and communicate effectively with others;</li> <li>demonstrate good organisational skills;</li> <li>reflect on and develop professional practice;</li> <li>display work effectively, and make and maintain basic teaching resources.</li> <li>forge good relationships with parents</li> </ul>	<ul> <li>In addition, the Teaching Assistant might also be able to:</li> <li>monitor, record and make basic assessments about individual progress</li> <li>suggest alternative ways of helping children if they are unable to understand;</li> <li>describe, in simple terms, the process of behaviour management with children;</li> <li>identify gaps in their own experience that they need help in filling;</li> <li>demonstrate the ability to learn and adapt from past experience.</li> </ul>
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