



Sidney Stringer
Multi Academy Trust



CLASS LEAD COMPLEX AUTISM RIVERBANK ACADEMY

Information Pack

From little rivers, mighty oceans grow!

***For this post we
can part fund a
teacher training
course that can
lead to QTS!***



A WONDERFUL PLACE TO LEARN AND A GREAT PLACE TO WORK!:

Welcome to Riverbank Academy – A Message from the Headteacher & our Academy!

Thank you for your interest in joining Riverbank Academy. As a prospective member of our team, we are excited to introduce you to our school and what makes Riverbank such a special place to work. We are a caring, creative, and motivated school community, with a strong commitment to safeguarding and student wellbeing.

Our vision is simple: we want all our students to make exceptional progress and lead happy, fulfilled lives. To achieve this, we offer a carefully planned curriculum focused on developing independence and employability skills, with every student at the heart of everything we do.

Since becoming part of the Sidney Stringer Multi Academy Trust in 2015, Riverbank has grown and evolved significantly. We now serve a broad spectrum of learning needs, from moderate to profound and complex, and have developed innovative facilities and programs to support our students. Our staff play a vital role in shaping our positive and inclusive culture, and we are proud of the supportive, collaborative environment we have created for both our students and our team. We hope you will join us in continuing this journey and helping our students achieve their full potential.

Collaboration is at the heart of the SSMAT, with all schools working closely together to:

- Share best practices and resources.
- Offer a seamless educational journey across different stages.
- Support the professional development of staff.
- Ensure all students receive an outstanding education, reaching their full potential.



David Lisowski - Headteacher

JOB DESCRIPTION

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

CLASS LEAD COMPLEX AUTISM

JOB PURPOSE

- To plan and deliver learning programmes and activities to groups of pupils with complex ASC.
- Provide pastoral care, assess, report, and monitor the academic and personal progress of pupils.
- To take a lead role in developing, implementing and monitoring the impact of lessons.
- To provide cover for classes when required.



KEY TASKS & RESPONSIBILITIES:

- To implement the Navigator Curriculum consistently and effectively.
- To create a purposeful and safe learning environment conducive to learning.
- To use teaching methods that take into account different learning styles.
- To take into account of the need for progression in students' learning experience with accurate baselines and assessment.
- To use skills in literacy, numeracy and ICT to support teaching and wider professional activities.
- To take a lead role in developing, implementing and monitoring the impact of SEN interventions
- To research and evaluate innovative SEN interventions and draw upon research outcomes and other sources of external evidence to inform own practice.
- To personalise learning to provide opportunities for all learners to achieve their potential.
- To work collaboratively within a class team to secure the best outcomes for pupils.
- To take a lead in planning collaboratively with colleagues to promote effective practice.
- To implement and support others with using the recommended strategies and trialing new strategies with identified students.
- To contribute to the professional development of colleagues using a broad range of techniques and skills appropriate to their needs so that they demonstrate enhanced and effective practice.
- To take responsibility for one's own professional development, setting objectives for improvement and keeping up to date in subject expertise and teaching skills.
- To support the wider life of the Academy community and its individuals.

KEY TASKS & RESPONSIBILITIES:

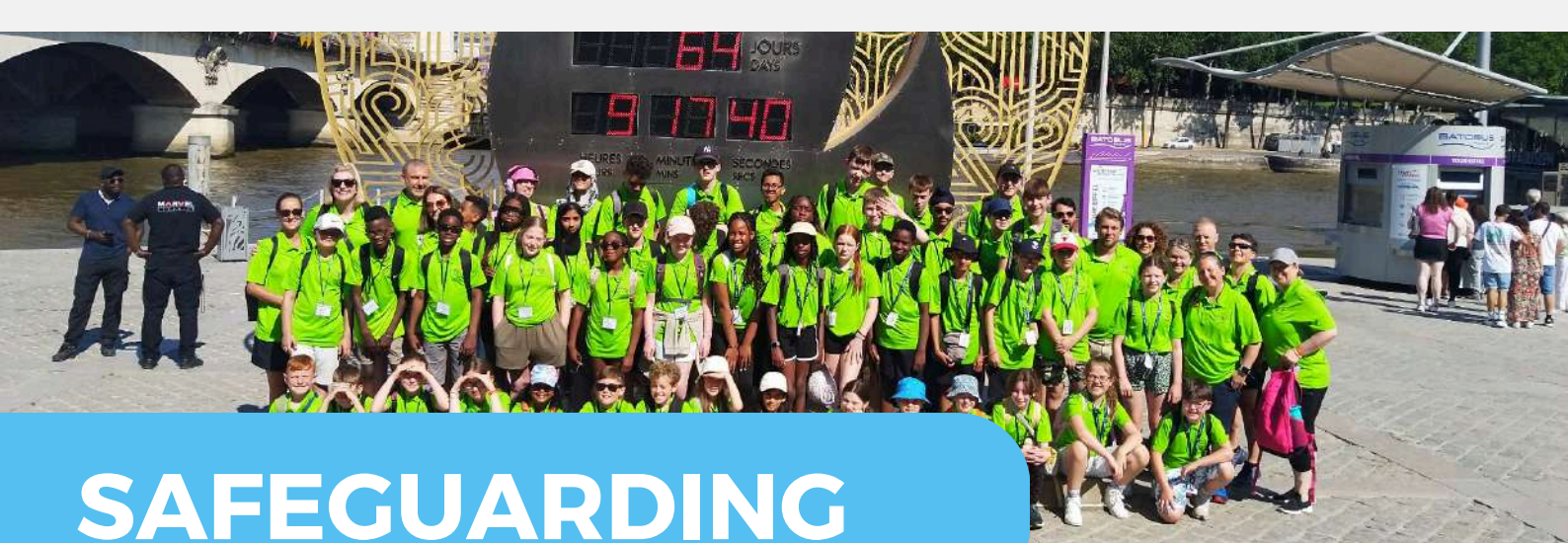
- To work to published timescales for reports, publications and events
- To carry out procedures to satisfy Academy policy and practice
- To carry out weekly duties.
- To participate in appraisal arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.
- To promote the inclusion, health and well-being of all students
- To attend to the student's personal and medical needs raising concerns surrounding social, health, physical, hygiene, first aid, medical and welfare matters.
- To establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs
- To set an example to students in work ethic, conduct, dress, punctuality and attendance
- To maintain effective working relationships with the staff team, parents and external agencies.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- To be punctual and work the required number of hours as stated on individual contracts.
- To plan and lead class visits, trips and out of school activities as required
- In addition, any other tasks as directed by the Head Teacher which fall within the range of the post

PERSON SPECIFICATION



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Area	Essential	Desirable
Qualification and Training	<ul style="list-style-type: none"> Grade C/4/5 GCSE in English and Maths 	<ul style="list-style-type: none"> Moving and Handling Rebound Therapy Makaton AS/A Level Degree
Experience Skills Knowledge and Abilities	<ul style="list-style-type: none"> Approachable and intuitive To communicate effectively – verbal and written - with students, staff and parents To apply specialist skills to supporting in meeting the needs of complex SEND To motivate and encourage students to work co-operatively To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively Able to work indoors and outdoors in rural and urban environments supporting students in a range of activities such as Duke of Edinburgh, forest school, horticulture and gardening. Able to walk long distances and stand for long periods of time to support student transitions around school and enrichment activities. Able to support students aged from 11-19 in moving and handling and personal care. Able to move physiotherapy equipment with appropriate training and guidance from specialists this includes the manoeuvring of manual wheel chairs. To be a team player with the ability to support others To demonstrate relationship building outside of the classroom To adopt total communication techniques and develop them sufficiently to reach out to all of our students 	<ul style="list-style-type: none"> Able to swim (desirable but not essential to ensure we have an inclusive swimming offer for all our students).
References	<ul style="list-style-type: none"> Supportive 	
Special Requirements	<ul style="list-style-type: none"> This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment. 	



SAFEGUARDING

All staff are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff have a duty to keep young people safe and to protect them from physical harm. By accepting a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. The Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.



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Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect, and are entitled to expect this in return.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.



Training and Development

The Coventry SCITT has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.



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HOW TO APPLY:

WE LOOK FORWARD TO RECEIVING YOUR COMPLETED APPLICATION FORM.



VISIT OUR WEBSITE

For further details, an application form, and to apply, please visit our website:
<https://www.eteach.com/careers/riverbankacademy/>



VIA EMAIL

Please send a completed application form electronically to David Lisowski
headteacher@riverbankacademy.org.uk
[no hard copies to be sent in the post].



QUESTIONS?

If you would like any further information or have any questions then please email
headteacher@riverbankacademy.org.uk