





Person Specification Employee Relations and Administration Manager

The Futures Trust and President Kennedy School are committed to safeguarding and promoting the welfare of Children and Young People and require all staff and volunteers to share this commitment

Responsible to	Headteacher and HR Director	
Grade	6 £26,511 to £32,910 per annum pay award pending	
Hours	37 hours per week all year round	
Location	Based at President Kennedy School with a requirement to undertake work at and for schools across the Trust	

	Essential Criteria	Desirable Criteria	Measured by
Education and Qualifications	 Educated to degree level upper second or first class or equivalent experience CIPD qualified at level 5 or above Current member of CIPD Full driving licence and own transport 	Degree in HR/ Personnel Management	Application Form Certificates / membership number / licence
Skills and Abilities	 Able to be flexible and adaptable to changing requirements and priorities day to day Excellent organisational skills with the ability to efficiently undertake high volume administration Proven ability to develop effective professional working relationships with stakeholders at all levels Competent in interpreting and providing advice on employment legislation and conditions of service to ensure compliance and best practice Able to assess situations, including risk, and offer solutions which are focussed on achieving the aims of the School Able to communicate effectively both verbally and in writing with a range of audiences Able to quality assure and produce accurate work 		Application Form Interview Written Test Presentation

Skills and Abilities continued

- Able to follow the school's safeguarding procedures and recognise when to report any concerns
- Able to produce accurate written records of meetings and discussions
- Able to produce clear written communications appropriately adapted to target audience and purpose
- Able to develop a thorough knowledge and understanding of safeguarding requirements and ensure that they are implemented at all times
- Competent in reviewing, measuring and monitoring the work of the HR function Able to design / re-design and implement systems, processes and training to achieve planned outcomes and meet KPI's
- Able to plan for the efficient and effective use of available resources
- Able to use ICT systems to ensure the efficient and effective running of the HR function
- Able to work as an effective team member at the levels of the HR function, School and Trust
- Can prioritise and work well under pressure; meeting strict deadlines and exercising attention to detail
- Can interpret and present written and numerical data in formats including spreadsheets, written reports and presentations
- Able to manage, motivate and develop colleagues
- Excellent interpersonal skills and the ability to demonstrate tact and empathy when dealing with sensitive issues
- Able to manage monitor, and work effectively with external partners including Occupational Health, and payroll and recruitment providers

Application Form Interview Written Test Presentation

Experience Application Form • A minimum of 2 years' experience Experience of In a HR advisory or management working Interview in HR in education position including: Providing advice, support and Working in a training for managers regarding unionised all aspects of HR, including the environment with appointment of staff and the trade union management of attendance representatives to and performance. achieve positive outcomes Extensive experience of independently managing Personally carrying casework, advising on out investigations investigations, and preparing for and attending formal hearings in Workforce relation to conduct, capability and remodelling grievance Consulting with staff • Developing and implementing HR and trade union initiatives to achieve organisational representatives aims where required Working with external partners to add value to an organisation Implementing policy to achieve outcomes and add value to an organisation Utilising data to inform action planning to achieve outcomes and add value to an organisation Knowledge Sound knowledge of employment Terms and Application Form and law and practice including key Conditions of Interview **Understanding** aspects of the Equality Act 2010 Written Test employment in education including Presentation the School •The impact that HR practice has on Teachers' the achievement of organisational Pay and Conditions outcomes Document, Burgundy •The role of HR in educational and Green Books settings in safeguarding and promoting the welfare of children Keeping Children and young people, and that Safe in Education safeguarding is the responsibility of and issues relevant every individual to safeguarding in the context of Equal pay and job evaluation employment practice in Data protection and confidentiality schools/academies •All aspects of personnel • The Public Sector administration **Equality Duty** •The impact of TUPE on HR practice post transfer

Knowledge and Understanding continued	 Managing for equality and diversity Employment rights in relation to all types of family friendly leave 	Application Form Interview Written Test Presentation
Other Requirements	 A professional role model who is committed to their own professional development and to developing others Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. Able to work calmly under pressure and withstand stress Able to work flexibly, and to attend meetings and INSET days as required 	Application Form Interview

Person specification reviewed by: Chantelle Bayliss HR Director Date: October 2021