

Person Specification
Head of Maths (TLR 1D)
With the potential to join the Leadership Team

The Futures Trust and Stoke Park School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

Responsible to	Headteacher
Grade	Qualified Teacher plus TLR 1D £14,732 Or Leadership Scale
Hours	Full time
Location	Based at Stoke Park School with a requirement to travel to undertake work at or for academies within the Trust

	Essential Criteria	Desirable Criteria	Measured By
Education and qualifications	<ul style="list-style-type: none"> • Graduate and qualified teacher status. • Specialism in Maths • Evidence of continued professional development at leadership level • Commitment to ongoing professional development and improvement 		Application Interview Reference
Skills and abilities	<ul style="list-style-type: none"> • Able to follow the school's safeguarding procedures and recognise when to report any concerns • An excellent classroom practitioner with excellent knowledge of effective strategies to raise achievement and excellence in teaching and learning • Able to show clear evidence of impact of their teaching on student progress consistently over time • An excellent role model - leading by example and providing support and challenge for others • The ability to think and act strategically at whole school level with a clear vision for raising standards • Ability to drive a no excuses and can-do culture • Analytical and strategic outlook used to drive up standards and impact on all pupil outcomes • The ability to challenge, influence and motivate others • Excellent interpersonal skills and professional presence. 		Application Assessment Interview Reference

	<ul style="list-style-type: none"> • The ability to manage student behaviour, attitudes promoting positive aspirations whilst maintaining mutually respectful relationships. 		
Experience	<ul style="list-style-type: none"> • Successful and proven track record of innovation and leading change with a demonstrable impact on school improvement • A record of sustained progress in learning, with improved outcomes for students • Experience of or evidence of capacity to adapt to and embrace change successfully. • Successful line management of key areas of responsibility and holding others to account • Experience of deploying quality assurance programmes and holding staff to account • Experience of effectively working with others including parents, governors and external agencies • Evidence of coaching staff successfully 	<ul style="list-style-type: none"> • Of being Head of Department / an Assistant Head with evidence of improvement 	Application Interview Reference
Knowledge and understanding	<ul style="list-style-type: none"> • Up-to-date knowledge and understanding of key educational issues and National agenda. • A clear understanding of the teaching standards and a consistent approach to ensuring they are being met by all colleagues 	<ul style="list-style-type: none"> • Understanding of change management and impact on environment 	Application Assessment Interview Reference
Other requirements	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Strong commitment to the vision, values and ethos of the school • A positive, professional role model for staff and students, with high expectations of themselves and others • Commitment and dedication to school improvement – with energy, drive and a sense of purpose • Willing to go above and beyond. • An effective self-manager and independent worker, who can prioritise, meet deadlines and adapt as required with the capacity to work well under pressure 		Application Interview Reference

Other requirements continued	<ul style="list-style-type: none"> • Decisive, fair, consistent and focused on solutions • Reliable, honest and trustworthy, demonstrating the highest professional standards • Integrity in relation to their own and the school's practice • Enthusiastic and hard-working • Empathetic and emotionally intelligent • Able to demonstrate resilience and perseverance • Reflective and self-evaluative – individually and within the context of a team • Flexible and adaptable to suit the school's needs • Creative and innovative, a good listener and communicator with a warm sense of humour • Able to maintain focus and perspective at all times • A passion for helping young people develop, learn and • Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings as required 		Application Interview Reference
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Person specification reviewed by: Natalie Rock, Head of School

Date: January 2023