



BROAD HEATH PRIMARY SCHOOL

RECRUITMENT PACK

Learning
Support
Assistant

About us

Broad Heath is an inner-city school supporting 680+ fantastic pupils.

We are seeking a passionate, resilient, and ambitious practitioner to join our school and inspire a generation of children.



We continue to prioritise opportunities for professional growth and additional training (NPQs, subject leadership, areas of specialism e.g. SEND/EAL), and many staff are now leading on these areas in school and locally.



Broad Heath Primary School nurtures inclusion, inspires lifelong learning, and empowers confident, responsible citizens who thrive and positively impact community.



680+
Students

100+
Staff

1
Vision

What we can offer

- Polite children whose 'outstanding behaviour' contributes strongly to our school ethos. They are keen to learn and are proud of their school. [You can see all of this on our blogs.](#)
- A strong and supportive leadership team, staff and governors.
- Colleagues who are supportive, welcoming, and innovative.
- Parents who encourage their children to do their best and support us at every opportunity.
- A stimulating and well-resourced environment which inspires learning. [See our prospectus](#)
- Opportunities to develop your skills



The job(s)

Learning Support Assistant

Full and part-time, permanent and fixed-term position

The role of the class LSA is essential in developing strong relationships with pupils, role modelling high standards of language, behaviour and supporting the development of foundational skills and understanding. As part of a team, the LSA will deliver support across the core and foundation curriculum, in class and in small groups/1:1 to ensure all pupils make progress from their starting points.

We are looking for someone who



- Has experience of working in primary education.
- Is committed to making a difference to the outcomes for our children.
- Is creative and able to motivate and inspire children to succeed and achieve.
- Is positive and has effective classroom management strategies.
- Has a commitment to raising standards and accelerating children's progress.
- Is resilient and committed to working as part of a team.
- Will go the extra-mile for our children.



Grade dependant
on experience

Visits to the school are encouraged
Please contact the school office on
02467 689558 to arrange a time & date.





Job Description

As a learning support assistant you will work alongside the class teacher and assist in the teaching of specified targets and learning in the classroom.



Duties & Responsibilities

- To understand what the learning intention is in every lesson and their role in the teaching.
- To understand the term equity and equal opportunities in a learning context and apply it, ensuring all children are learning and there is inclusion.
- To be able to offer a variety of skills which will enhance children's learning.
- Review daily children's learning and inform class teacher about children's response to the tasks/fill in records when asked.
- Ensure classroom equipment is orderly and maintained and there is no equipment left out at the end of the day. This means in and directly outside your class.
- Ensure equipment is ready for the whole day's teaching. This may involve lifting and re-organising equipment.
- Promote learning, by creating vibrant and quality displays in the class and around the school following the school display policy. Work with other LSAs if asked to do so.



Support you will receive

- A great teacher and year leader support you
- Wellbeing days in term-time
- A commitment to your well-being and personal success
- High quality professional development
- Progression opportunities



Person Specification

Knowledge

- To understand the learning needs of young people from 3-5 and the national curriculum
- To be able to demonstrate how learning has been supported in the primary age range and state impact and progress
- To be able to demonstrate how constructive relationships have impacted on child development

Desirables

- To have experience of 2 key stages of primary education
- To bring examples of work that highlight children's development

Educational

- Good basic education to GCSE level in English and Maths -C grade (level 4) or better
- NVQ qualification-level 2 or 3

Desirables

- Degree or diploma

Experience

- Working with young people from 3 onwards

Desirables

- Working with the new EYFS framework
- Working with young people in the wider community- e.g. brownies, club worker or community worker

Skills & Abilities

- Able to write well punctuated passages
- Have a sound mathematical understanding
- Follow a plan and deliver learning goals ensuring successful attainment every day
- Ability to demonstrate good personal organisational skills
- Supervise and be a positive role model for young children
- Display work to a high standard
- Able to use a range of classroom equipment and maintain it
- Get involved in professional development
- Promote the ethos of the school
- Be aware of a range of school policies and their impact
- Assist in the general care and welfare of the pupils
- Able to follow the school's safeguarding procedures and recognise when to report any concerns

Desirables

- Speak another language
- Familiar with Read, Write Inc
- Offer alternative learning suggestions
- Able to monitor, record and make basic assessments of an individual child.
- Experience of organising groups of people other than children
- Able to work with a range of Special Educational Needs and disabilities
- CPD in the last 3-6 months
- First Aid trained/Lifeguard experience