

Our School Context

Riverbank Academy is a World Class and Outstanding Special School. Our vision is for all students to make exceptional progress and lead happy and fulfilled lives.



We have a dedicated staff team that care about the personal and academic development of our students. We currently work with 188 students and in September 2022 this will increase to 200 students.

We have the most incredible facilities which has a huge impact on the quality of learning. This includes a Hydrotherapy Pool, Soft Play, Fitness Suite, Sensory Garden, Horticulture Area, Physiotherapy Room, Speech and Language Intervention Room, Forest School, Open Library Area, Food Technology Room, Computer Suite, Science Room, Art Room, Performing Arts Room, Trim Trail with Swings, a student led Café and a popup shop! We also have a Wave Centre and Navigator Suite to support the layered and complex needs of 18 students.

We are a Broad-Spectrum School with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.



We are looking for a caring, motivated and creative individual that can provide outstanding learning support for our students. **We welcome all applicants from health, social care, primary, secondary, mainstream and special school backgrounds.**



What do we offer?

- A friendly, happy and dedicated team
- A senior leadership team open-door policy for all staff
- Amazing facilities
- School iPad or Chromebook
- Staff access to our fitness suite, before and after school
- Exciting CPD opportunities
- Access to an innovative curriculum which has been adopted as best practice in other Special School settings.
- Family Friday's where we encourage all staff to go home as soon as students have left site – with no late working!
- Half day finish at the end of each term
- If staff have 100% attendance in an academic year they have can take one additional paid day off the following year!
- Additional payment for staff that attend residential trips on a Saturday and/or Sunday
- Cycle to Work Scheme
- Six Togetherness Sessions a year, where we come together as a school community to take part in activities such as school picnic/disco/sports day and simply enjoy being together!
- Free fruit, tea and coffee in the staffroom and a water cooler.
- Eleven "Wellbeing Wednesday" sessions where we encourage staff to take part in a wellbeing activity after school, this includes access to an external fitness instructor who comes into school and is free for staff to access.



PE Teacher of SEND

Scale: MPS/UPS + SEN Point 1
Responsible to: Pastoral Leader/Head Teacher

Job Purpose:

To carry out the professional duties of a teacher as set out by the Teacher Standards.

To provide for the educational, social, moral, spiritual and cultural development of each of the students in your class and for monitoring high standards of teaching and learning, marking, monitoring and assessment and communication with parents / carers.

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

1. Role model the ethos and core values of the school.
2. To teach students assigned to your class and to ensure that planning, preparation, recording, assessment, accreditation and reporting meet their varying learning and social needs.
3. To ensure the effective and efficient use of any staff who support the delivery of teaching of and learning.
4. To set targets for pupils learning based on prior attainment.
5. To devise, contribute to and implement statutory assessment, annual reviews and SSPs (student support plans).
6. To implement and follow school policies and procedures as approved by the Head Teacher, Leadership Team or Governors.
7. To take part in community and liaison activities such as Open Evenings, Parents/ Carers Evenings and liaison with Partner Schools.
8. To communicate, as appropriate, with the parents/carers of pupils and with external agencies.
9. Consult with staff over individual pupils and co-operate with agreed courses of action.
10. Provide an appropriately stimulating classroom environment where resources can be accessed by all pupils.

11. To be responsible for the condition of the teaching space used and report any damage to fixtures or fittings to the appropriate person.
12. To use ICT to support learning and teaching and raise standards.
13. To participate and engage with the appraisal process, for the appraisal of own performance and that of other staff.
14. Maintain good order and discipline in accordance with the school's Behaviour policy.
15. To maintain appropriate records and provide accurate information on pupil progress and other relevant matters as required by the school.
16. To maintain an accurate register of pupil's attendance.
17. To participate in arrangements and opportunities for continuous professional development.
18. To attend and participate in all relevant meetings.
19. To comply with the school's health and safety policy and undertake risk assessments as appropriate
20. To support the medical and personal care and hygiene of pupils and to participate in appropriate training including moving and handling and medical competencies.
21. To be prepared to teach across the range of age and need within school.
22. To carry out the role of a form tutor providing pastoral care and guidance for students.
23. To carry out break and daily lunch duties as outlined in the school's duty rota.

Extra-Curricular Activities & Events

1. To be a co-ordinator within the PE department for out of school's clubs, activities and teams
2. To be proactive in engaging with wider community opportunities and events and the organisation of educational visits and sporting fixtures relating to Physical Education, Sport and Healthy living.

GENERAL

1. The postholder must carry out his or her duties with full regard to the Riverbank (Equal Opportunities Policy).
2. The postholder will perform any other duties and responsibilities within the range of the salary grade.

PERSONNEL SPECIFICATION

Specification	Essential	Desirable
Qualification and training	Qualified teacher status PGCE	Evidence of SEN teaching experience in Mainstream / Evidence of professional special development.
Experience	Evidence of working with SEN in a secondary or primary school.	Experience of teaching students with severe and profound disabilities
Qualities / skills / knowledge and abilities	A thorough up to date knowledge of the range of teaching, learning and behaviour strategies and how to implement them effectively. A thorough understanding of the national curriculum and a range of assessment. Knowledge of relevant policies / code of practice.	Evidence of personal impact in education.
Health	A good attendance record.	N/A
References	Supportive	N/A
Special Requirements	This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.	

Methods:

- Ability to plan / prepare / assess effectively.
- Know the legal requirements, national and local policy and guidance on the safeguarding of children.
- A positive interest in walks with a range of SEN students.
- Able to work on own and as part of a team.
- A clear communicator.
- Ability to work calmly and with patience.

All employees of Riverbank are required to comply with the School Equal Opportunities Policy when undertaking the duties of their job.

David Lisowski,

DL

November 2021

David Lisowski, Head Teacher

Riverbank Academy
Princethorpe Way
Ernesford Grange
Coventry
CV3 2QD

How to apply

If you wish to apply to any other above posts please email a letter to headteacher@riverbankacademy.org.uk that outlines how your experience has prepared you for this post.

Closing date: Monday 29th November 2021

Interviews will be held: From Monday 6th December 2021 to 10th December 2021

Start date: As soon as possible