

English Lead Person Specification

Selection decisions will be based on the criteria outlined below.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

	Essential	Method of Assessment
Qualifications	<ul style="list-style-type: none"> UK Qualified Teacher status (QTS) Evidence of professional development DBS 	Application form Certificates
Experience	<ul style="list-style-type: none"> Experience of teaching across the Primary Phase Evidence of participation in professional development Evidence of leading a subject Evidence of leading professional development Experience of overseeing phonics and early reading 	Application form References
Professional knowledge and understanding	<ul style="list-style-type: none"> Know what constitutes quality and high standards in teaching and learning, in relation to the Teacher's Standards Have a thorough and working knowledge of the Primary National Curriculum for English Have an awareness of how the English curriculum reflects the school community. Know how to model, and support effective teaching strategies Know and use a range of strategies for engaging all learners to meet individual needs. Be able to identify next steps and create an action plan for them Be able to review and adapt the English curriculum to meet the changing needs of learners and curriculum content Effective organisational skills Use assessment effectively to progress pupils' learning and to support teaching staff Know how to support staff with assessment and in making accurate judgements Know how to use statistical information to evaluate the effectiveness of teaching, to monitor progress and lead intervention Understand safeguarding procedures and child protection methods and responsibilities 	Application form References Interview Lesson observation
Skills and abilities	<ul style="list-style-type: none"> Create a happy challenging and effective learning environment Have high expectations for behaviour and learning Good behaviour management skills Be able to communicate effectively with pupils, staff, colleagues and parents Manage change when necessary Be able to create inspiring and creative learning experiences Work well with and contribute to team development Plan effectively to meet the needs of all learners Offer support and solutions to colleagues Develop relationships with parents and good home school links Lead whole school curriculum CPD Motivate and support colleagues 	Application form References Interview Lesson observation



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Personal qualities	<ul style="list-style-type: none">• Show a passion for teaching and learning• Be adaptable• Have excellent attendance and punctuality• Be proactive in personal professional development• Show commitment to achieving and sustaining high standards• Show commitment to promoting and safeguarding the welfare of pupils• Demonstrate the positive values, attitudes and behaviour expected from the children• Commit to collaboration and co-operative working.	Application form Interview
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