

Teacher of Design specialising in
construction, vehicle technology,
and/or engineering (MPS) with TLR
depending on experience.

Required September 2022



Sidney Stringer Academy

Our trust comprises five schools, led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy, Sidney Stringer Academy and Sidney Stringer Primary.

All schools in the trust are working together with the ambition of each individual school moving beyond or becoming outstanding.

As the Trust develops we are exploring the opportunities of creating shared posts and services across the schools so that we can benefit from economies of scale. This post has the opportunity to work across MAT schools introducing engineering/construction across the Trust, including alternative provision.

Sidney Stringer Academy Multi Academy Trust consists of



Design department

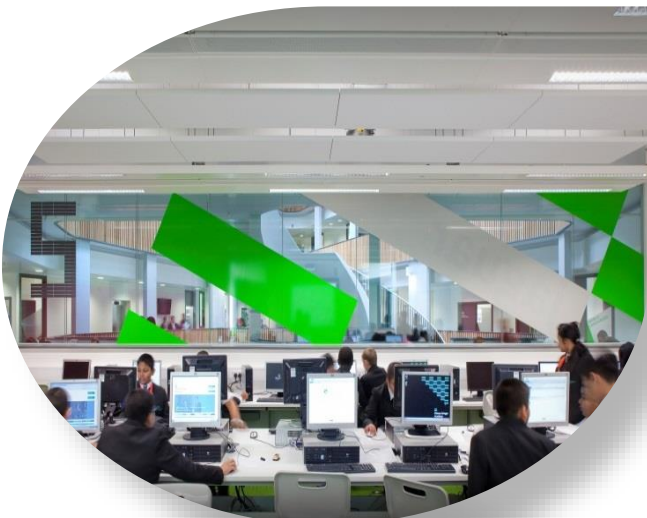
Design is a successful department at Sidney Stringer Academy consisting of a strong team where staff work closely together to share good practice. Professional development of all staff is a priority and the department works closely with the Art team.

Your role will be to work with the Head of Product Design at Sidney Stringer to deliver Key stage 3 product design/Systems and Control lessons and Key stage 4 BTEC Level 2 Engineering, Construction, and/or Vehicle Maintenance in the first instance. An interest in resistant materials,

new technologies and robotics is desirable but not essential.

For suitable candidates, there will be opportunities to work across the Sidney Stringer Multi-Academy Trust as we want to develop our Alternative Provision at Sidney Stringer and across the Trust. This is an exciting opportunity, with a TLR available for right candidate who can take a lead on developing our alternative provision in the first instance by developing courses such as Engineering, Construction and/or Vehicle Maintenance.

The Academy is very forward thinking and if you join our team, your own professional development will be a priority. We are looking for someone who has the potential to be an outstanding teacher and leader. If you would like to find out more about us, please come and visit.





Why work at Sidney Stringer Multi Academy Trust?

There are many benefits for staff working at Sidney Stringer

- 100% attendance - 1 day off following year
- Staff Development- new leadership challenge programme and subsidies for Masters' degree

- Chromebooks for teaching staff and class sets for lessons
- Free tea and coffee
- Social committee with subsidised events
- Revision sessions paid for (Subject to minimum numbers)
- Occupational health and counselling support



- Cycle Scheme
- Free parking
- Free Flu jabs
- Long service awards
- Potential to work across more than one school/phase if appropriate

JOB DESCRIPTION – Teacher of Design specialising in construction, vehicle technology, and/or engineering. TLR available for the right candidate who can lead on the introduction of engineering/construction courses.

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Scale: Mainscale + TLR for the right candidate who can lead on the introduction of engineering/construction courses and/or lead on alternative provision

Responsible to: Head of Product Design

Responsible for:

- Teaching design subjects at key stage three and specialising in construction, vehicle technology, and/or engineering at key stages four and, potentially, five
- Working with the Head of Product Design to ensure the development of the curriculum
- Working collaboratively with teachers within and outside of design to ensure we can offer a wide range of subjects and students make excellent progress
- Potential to lead the introduction of engineering, vehicle technology and construction courses including alternative provision

Working with other relevant teachers when teaching the Design curriculum to:

- Identify appropriate attainment and achievement targets
- Monitor pupil standards and achievement against annual targets
- Monitor planning, curriculum coverage and learning outcomes
- Monitor standards of behaviour and attitude
- Lead evaluation strategies to contribute to overall school self-evaluation
- Plan and implement strategies where improvement needs are identified
- Ensure that relevant attainment/achievement targets are met

Working with other relevant teachers:

- Maintain personal expertise and share this with other teachers
- Act as a role model of good classroom practice for other teachers and modelling effective strategies with them
- Participate in peer to peer monitoring and evaluation of standards of teaching, identifying areas for improvement and mentoring or coaching staff where necessary
- Plan and implement strategies to improve teaching where needs are identified
- Induct, support and monitor new staff (including newly qualified teachers) and any non-specialists (if necessary)

Other Duties

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role
- To participate in performance management arrangements
- To adhere to published school policies and procedures
- To attend regular meetings with line manager

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of The General Data Protection Regulation (GDPR) and Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations

between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may be subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed By: A Ford (NOV 2021)

Person Specification

- Qualified teacher status
- Excellent references
- Good organisational skills
- A record of consistently good teaching as a qualified teacher
- The willingness to go the extra mile for students and accept no excuses for underachievement

Teacher of Design (MPS)

Required September 2022

You will be employed by the Trust, which comprises five schools, led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (special School), Sidney Stringer Academy and Sidney Stringer Primary.

We are looking for a qualified and ambitious teacher to join our successful Design department. Design is a very successful department and results have improved considerably in recent years.

If you would like further information or to discuss the post in more detail then please contact **Jenifer Bruno (Head of product Design) – jbruno.staff@sidneystringeracademy.org.uk**
Kate Jefferson (VP for T&L across the Trust and line manager of the Design department) - kjefferson.staff@sidneystringeracademy.org.uk

How to apply

If you are ambitious for yourself and want to be part of a great team with the potential to take on additional responsibility at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our Website:
www.sidneystringertrust.org.uk

Please return completed application forms to the recruitment team at –
recruitment@sidneystringeracademy.org.uk [No hard copies to be sent in the post].

We look forward to receiving your completed application form.

Closing date: Friday 4th March 2022 at noon

Interview date: TBC

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.