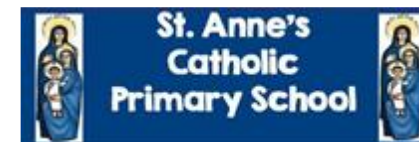


**St Ann's Catholic Primary School**  
**Person Specification**  
**Class Teacher**



|   | CRITERIA               | ESSENTIAL                                                                                                                                                                                                                                                                                   | DESIRABLE                                                                                                   | HOW IDENTIFIED             |
|---|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------|
| 1 | Faith Commitment       | A teacher who is in sympathy with the school mission statement, aims and objectives of our Catholic School. An Ability to outline own philosophy of an education in which each child can develop his or her God-given potential. Recognise the close links between home, school and parish. | Further appropriate qualifications or interests.<br>A practising Catholic.                                  | Application form           |
| 2 | Qualifications         | Qualified Teacher Status                                                                                                                                                                                                                                                                    | Catholic certificate of religious studies (or a willingness to complete)                                    | Application form           |
| 3 | Experience             | Experience with EY Foundation Stage, Key Stage 1 or Key Stage 2 pupils. Recent experience of effective and successful teaching within either stage (either as a student or practitioner)                                                                                                    | Evidence of successful teaching, either as a trainee or a qualified teacher, across a range of year groups. | Application Form Interview |
| 4 | Curriculum             | Thorough understanding of the requirements of Foundation Stage, Key Stage 1 or Key Stage 2 curriculum. Thorough understanding of current assessment, recording and reporting requirements.                                                                                                  | Evidence of having led a curriculum subject area.                                                           | Application Form Interview |
| 5 | Classroom Practitioner | An effective, highly motivated and committed teacher who can empathise                                                                                                                                                                                                                      | Clearly defined ideas of good practice in classroom teaching.                                               | Application Form Interview |

|   |                                             |                                                                                                                                                                                                      |                                                                                                                                                               |                                             |
|---|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
|   |                                             | with pupils and is committed to safeguarding and protecting their welfare.<br>Understanding of the need for an inspirational and stimulating environment for children, leading to sustained progress | Able to articulate a vision to provide a rich stimulating environment for children.                                                                           | References                                  |
|   | <b>CRITERIA</b>                             | <b>ESSENTIAL</b>                                                                                                                                                                                     | <b>DESIRABLE</b>                                                                                                                                              | <b>HOW IDENTIFIED</b>                       |
| 6 | Leadership and Management of subject areas. | To be able to lead a subject area to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.                                     | Evidence of expertise in leading and managing key areas of the school curriculum. (unless an ECT)                                                             | Application Form<br>Interview               |
| 7 | Working as a member of a team               | A good team player who can form positive relationships with children, colleagues, governors and parents.<br>A person with enthusiasm and a sense of humour.<br>Resilience                            | Experience in working as part of a team. Evidence of developing good relationships and working partnerships with children, colleagues, governors and parents. | Application Form<br>Interview<br>References |
| 8 | Professional Development                    | Willingness to participate in school-based INSET, staff meetings and discussions and to take a leading role in personal, professional development.                                                   | Evidence of recent training and professional development                                                                                                      | Application Form<br>Interview               |
| 9 | Other Interests                             | Willing to contribute to the wider life of the school, for example, run an after school club run booster sessions, attend sacramental masses.                                                        | Experience of curriculum development and active participation in extra-curricular activities                                                                  | Application Form<br>Interview               |