



Nursery Deputy Manager Person Specification

Personal Qualities, Qualifications and Experience	Essential	Desirable
Qualifications and Training		
Enhanced DBS Check (completed on application)	✓	
NNEB, CACHE Level 3, NVQ Level 3 or equivalent	✓	
At least 3 years' experience working in an EYFS setting	✓	
Extensive knowledge of the EYFS and of high quality early years' practice including statutory requirements	✓	
Knowledge of and commitment to: child protection, health and safety, equal opportunities and SEN/Inclusion	✓	
Proven experience working in management in EYFS setting as a senior member of staff		✓
Paediatric First Aid & Food Hygiene Training		✓
Skills and Abilities		
Excellent interpersonal skills	✓	
Ability to work well with others as part of a team and build successful relationships with colleagues, children and their families.	✓	
Ability to support in the leadership of a team, directing and supporting staff to achieve tasks and routines	✓	
Good numeracy and literacy skills	✓	
Ability to self-evaluate learning needs and actively seek learning opportunities	✓	
The ability to reflect on own practice; undertake training advice and constructive feedback.	✓	
Receptive to new ideas and approaches	✓	
Ability to observe, assess and report on children's learning and behaviour	✓	
Knowledge and Understanding		
Excellent working knowledge of the Early Years Foundation Stage and current Ofsted statutory guidance		✓
Knowledge and proven practical experience of implementing good quality learning opportunities within the EYFS framework.		✓
Commitment to equal opportunities and understanding of religious and cultural diversity.	✓	
Understanding of the assessment, recording and reporting children's progress and achievements in the context of the EYFS curriculum.	✓	
General		
Willingness to contribute to the wider life of the school		✓
Committed to own continuing professional development.	✓	
Loyal, reliable, trustworthy and honest.	✓	
Bring personal interests and enthusiasm to the school community.		✓
High expectations and personal integrity with the ability to promote and sustain the values and ethos of the school.	✓	

With love for ourselves, our family and our world.

Let all that you do be done in love. 1 Corinthians 16:14

