

Learning Support Assistant | Broad Heath Primary School

Person Specification

Essential

Desired

Qualifications

Good basic education to GCSE level in English and maths –C grade or better

Degree or diploma

NVQ qualification-level 3

Experience

Working with young people from 3 onwards

Working with the new EYFS framework
Working with young people in the wider community- e.g. brownie, cub worker or community worker

Knowledge and understanding

- Understanding the learning needs of young people from 3-5 and the national curriculum
- Demonstrating how learning has been supported in at least 2 different age groups and stating impact and progress.
- Demonstrating how constructive relationships have impacted on child development.
- Having knowledge of equal opportunities and its impact.

- Experiencing 2 key stages of primary education
- Bringing examples of work that highlight children's development

Skills

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| <ul style="list-style-type: none"> ➤ Communicating effectively with varying audiences and speaking clearly and confidently ➤ Writing well punctuated passages ➤ Solving mathematical problems involving numbers up to 10,000 ➤ Following a plan and delivering learning goals ensuring successful attainment every day ➤ Demonstrating good personal organisational skills ➤ Supervising and being a positive role model for young children ➤ Displaying work to a high standard ➤ Being IT literate and talking about programs and impact ➤ Using a range of classroom equipment and maintaining it ➤ Getting involved in professional development and attending courses. ➤ Promoting the ethos of the school ➤ Being aware of a range of school policies and their impact ➤ Enjoying and participating in physical learning opportunities ➤ Assisting in the general care and welfare of its pupils | <ul style="list-style-type: none"> ➤ Speaking another language ➤ Being familiar with Read, Write Inc ➤ Offering alternative learning suggestions ➤ Monitoring, recording, and making basic assessments of an individual child. ➤ Having experience of organising groups of people other than children ➤ Working with a range of Special Educational Needs and disabilities ➤ Having proof of a range of CPD in the last 3-6 months ➤ Demonstrating how policies have been applied. ➤ Being first Aid trained/lifeguard experience |
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Personal Characteristics

Calmness
 Confidential
 Empathy
 Enthusiasm
 Flexibility
 Initiative
 Supportive