



PERSON SPECIFICATION FOR CLASS TEACHER POST

1. Qualifications/Training

- Qualified teacher status
- Evidence of involvement in INSET activities as a participant
- Evidence of commitment to further professional development
- Excellent and unequivocal references

2. Knowledge and Understanding

- Knowledge and understanding of the principles of primary education at Foundation Stage, Key Stage 1 and Key Stage 2.
- Up to date knowledge of the curriculum including the statutory requirements of the National Curriculum and/or EYFS
- Knowledge of the schools and teachers role in providing effectively for the needs of all pupils, including those with behavioural and/or learning educational needs.
- An understanding of the importance of cross curricula planning and delivery of PSHE and Equal Opportunities.
- An understanding of the use of assessment data to set targets for improvement, to track individuals and groups and to use that knowledge as a means of successful intervention and in order to meet the statutory requirements of the National Curriculum.

3. Experience

- Experience of teaching in Key Stage 2.
- Experience of providing for educational needs across a full ability range, including Special Needs and English as an Additional Language.
- Experience in participation in and a commitment to a team approach.

4. Skills and Abilities

- Excellent teaching and organisation skills
- The ability to create a stimulating, enabling interactive learning environment.
- A willingness to promote the caring attitudes and values of our school and a commitment to supporting the implementation of our Behaviour Policy.
- The ability to meet the needs of all pupils based on Assessment for Learning
- Good personal relationships e.g. be a member of the team and have the ability to listen to and respond sensitively to both adults and children in a calm and professional manner.
- Flexible to new ideas.
- The ability to actively promote self-esteem of all children encouraging them to seek and then value achievement.
- A commitment to, and recognition of, the importance of extra-curricular and PTA activities
- An appreciation of the importance of establishing and developing close relationships with parents/carers, governors and other stakeholders.
- The ability to communicate effectively, both orally and in written form, to a variety of audiences.
- Have a calm, firm approach and a positive attitude with an awareness of strategies for managing children with challenging behaviour.
- A commitment to, and putting into effect of, Equal Opportunity policies