

# Ravensdale Primary School

## Person Specification – Class teacher



	<b>Essential</b>
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status.</li><li>• Recent successful teaching experience in a primary school</li><li>• Shows evidence of involvement or interest in a range of in-service activities related to the National Curriculum and primary teaching.</li><li>• Experience of working with children with a wide range of abilities and aptitudes</li></ul>
<b>Knowledge</b>	Understanding and demonstration of: <ul style="list-style-type: none"><li>• Up to date knowledge of all curriculum areas.</li><li>• Assessment, planning and evaluation.</li><li>• Effective teaching and learning strategies.</li><li>• Curricular issues, e.g. cross-curricular themes and dimensions, assessment of the curriculum, recording and reporting.</li><li>• Inclusion policies.</li><li>• Good classroom management.</li><li>• The need to provide for the specific needs of all children.</li><li>• IT initiatives.</li></ul>
<b>Abilities</b>	The ability to: <ul style="list-style-type: none"><li>• Work across the primary age range.</li><li>• Work effectively under own initiative and as part of a team.</li><li>• Deal fairly and sensitively with children.</li></ul>

	<ul style="list-style-type: none"> <li>• Communicate effectively orally and in written form.</li> <li>• Support children in recognising and celebrating their achievements.</li> <li>• Form positive relationships with parents, carers and children.</li> <li>• Benefit from opportunities for professional development.</li> <li>• Participate fully in the life of the school.</li> <li>• Work collaboratively and flexibly with colleagues on all aspects of planning</li> </ul>
<b>Qualities and Attributes</b>	<ul style="list-style-type: none"> <li>• Warmth and sensitivity in relationships with adults and children.</li> <li>• Flexibility and adaptability.</li> <li>• A sense of humour and a positive attitude</li> </ul>
<b>Safeguarding</b>	<p>In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:</p> <ul style="list-style-type: none"> <li>• Motivation to work with children and young people;</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people;</li> <li>• Emotional resilience in working with challenging behaviours;</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>• A clear, well presented application that reflects an understanding of the requirements of the post.</li> <li>• Excellent and unequivocal references regarding performance as a class teacher.</li> <li>• Someone who is articulate and persuasive at interview, showing confidence and enthusiasm.</li> </ul>