ABOUT OUR SCHOOL





OUR VISION

At Cannon Park, we encourage **excellence and enjoyment** by being our best and caring for all in a safe environment every day!

ETHOS

The happiness, well-being and achievement of each child is our main concern, and we believe that every child can achieve and succeed in reaching their full potential. We provide a safe, vibrant, and energetic environment with very high standards and expectations of conduct and discipline. There is a genuine caring ethos with a focus on our five core 'TRIED" values, which are not just words but the values we live by:



Teamwork – Together everyone achieves more.

Respect – Treating others how you wish to be treated.

Integrity – Doing the right thing even when no one is looking.

Enjoyment – Having fun but not at the expense of others.

Discipline – Doing what needs to be done even when you don't feel like doing it.

During our Friday Assembly, one child from each class is celebrated for demonstrating our values.

THE SCHOOL, ITS CURRICULUM AND BROADER ACTIVITIES

Cannon Park Primary School is a thriving one form entry primary school, on the southwest side of Coventry, serving the suburban housing estate adjacent to Warwick University, which means that we are lucky to have pupils from a wide range of different cultures.

The school itself sits on a very generous site with extensive grounds. The school buildings are well maintained; and the school has recently commissioned a new heating system consisting of solar power, batteries and air source heat pumps reducing our carbon emissions and helping our budget during a period of rising gas and electricity costs.

The school is popular and pupil numbers are high, with currently 205 pupils on roll (admission limit 210) and with applications for September admissions to our reception class being fully subscribed.

The happiness, well-being and achievement of each child is our main concern, and we believe that every child can achieve and succeed in reaching their full potential.



Our children are delightful, and we encourage them to aim high, achieve excellence through enjoyment. We want children to enjoy their learning together, develop a love of learning and leave Cannon Park as life-long learners, ready for the next step in their development.

Our curriculum has been developed with our children in mind, celebrating the best of Coventry as well as developing an understanding of the wider world and our diverse community. Our curriculum, combined with our extra-curricular activities, provides a variety of excellent opportunities for our children. The Music, Language and Sports activities we offer our children are praised by our parents and children for the extensive range of opportunities we provide. We also take opportunities throughout our curriculum to teach our school values which are embedded in all that we do.





Through our engaging curriculum, we strive to deliver the best learning opportunities and challenges that we can, to evoke a love of learning. Our pupils are delightful, and we encourage them to aim high.

The community is very important to Cannon Park School, and we value the strong partnerships we have with our families, governors, and the wider community. We very much value our parents as partners and work with them to enable pupils to achieve their potential.

The school have achieved many awards including the School Sports Game Award 'Bronze' level, the Silver Science Mark, Music Mark Award, Healthy Schools Award and ECO Award in previous years.



Library - The School Librarian has been highly commended as a School Reading Champion and received the 'Egmont Reading for Pleasure Award 2020' and was on the Honours List in 2018 for the 'School Librarian of the Year Award'. We regularly have authors and illustrators visit our school, often arranged by our Librarian, to either celebrate the publication of a new book or have Q&A times with the pupils. The librarian also provides book

recommendations each week in our Celebration Assembly and is an avid Twitter advocate for reading for pleasure on the school website.

Music provision is a real strength of the school. The school choir have performed at Young Voices and local events, for example, the Coventry Christmas Festival. Pupils in Years 3 and 4 receive free whole-class instrument lessons throughout the year, learning the ukulele and having the opportunity to perform on stage.



Year six pupils have a residential visit to Dol-y-Moch, where they undertake several challenging activities such as their visit to a Welsh mine as shown in the photograph.

One-to-one music lessons, Spanish Lessons, Chess Club, Chat Clubs, and the Rainbow Club are provided and celebrated, for example, in the Summer '23, the school are taking part in the Coventry Music Big Sing 2 Event – Planet Blue – A Cantata for Climate Change.

EPIC Academy (the school Sports and PE provider) provides a Holiday Club,

Saturday Club, and after-school physical activities – parent feedback highlights the benefits of this provision. The school also takes part in various sports tournaments.

Pastoral care is very strong, and pupils are encouraged to take on responsibilities in their class and around the school such as being Learning Partners, Playground Buddies, Classroom Monitors, Sports Leaders, and members of the School Council.



Our work with Cannon Park Shopping Centre means we take part in an event each term, this Spring Term is around World Book Day – all the pupils will design a poster promoting World Book Day and then create it onto a t-shirt, courtesy of Tesco, and the winners will have their designs displayed in the shopping centre.

ACHIEVEMENT

• In our last OFSTED inspection in February 2018 the school was rated as good overall. A table showing our current performance data is shown below.

	EYFS	Year 1	Key Stage 1 (Year 2)					
	GLD*	Phonics	Reading		Writing		Maths	
			EXS	GDS	EXS	GDS	EXS	GDS
2019 Cannon Park	80%	83%	72%	20%	68%	12%	88%	20%
2019 National	72%	82%	75%	25%	69%	14%	76%	22%
2022 Cannon Park	75%	87%	69%	21%	72%	14%	69%	21%
2022 Coventry	61%	72%	61%	14%	52%	6%	64%	14%
2022 National	65%	76%	67%	18%	58%	8%	68%	15%

	Key Stage 2 (Year 6)							
	Reading		Writing		Maths		SPAG	
	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
2019 Cannon Park	62%	39%	77%	23%	73%	23%	79%	39%
2019 National	73%	27%	78%	20%	79%	27%	78%	36%
2022 Cannon Park	72%	24%	72%	7%	79%	31%	62%	35%
2022 Coventry	70%	25%	64%	7%	67%	19%	72%	29%
2022 National	74%	28%	69%	13%	71%	22%	72%	28%

Lower than 2019 school	Either above 2019 school	Above 2019 school outcomes
outcomes and lower than 2022	outcomes or above 2022	and above 2022 national
national average.	national average.	average.

SENIOR LEADERSHIP TEAM and TEACHING STAFF

Our Senior Leadership Team include the Head Teacher, Deputy Head and School Business Manager and they lead the school forward to continually improve, with an established strong team of dedicated staff. We have committed Subject Leads who take responsibility for their subjects and in supporting one another to provide a broad and balanced curriculum.

Our staff are a dedicated, hardworking team of professionals, committed to providing and meeting the needs of all. Teachers are well supported by dedicated classroom assistants and our office team work well

to support all that happens in the school. Our Apprenticeship Programme has been very successful over the years and provided our new staff with opportunities to widen and develop their skill set and become advocates for those looking for career opportunities in education.

GOVERNING BODY

The school has an active governing body, and the level of support we have from parents was demonstrated by the need for an election for a vacancy for a parent governor. There is currently one vacancy for a co-opted governor which we are seeking to fill with a representative from Warwick University, which is near to the school and with whom we wish to develop closer links.

Governors have seven full governing body meetings each year where alternate meetings focus upon "performance and standards" and "finance and the school site." Governors understand their role as "critical friends of the school" who are responsible for setting the strategic direction of travel, but who should not interfere in the day-to-day management of the school. Governors work closely with the headteacher, who is also a governor, and the headteacher will meet with the chair and those governors responsible for standards and finance on a regular basis.

In order to carry out their strategic role it is important for governors to have a good understanding of the school and how it runs, therefore, individual governors have specific responsibilities for matters such as safeguarding, individual curriculum areas, health and safety, etc. and there is a termly programme established where governors visit the school to meet with those staff responsible for these areas and discuss how things are going. We feel that this process of working together, both enables governors to get to know the school and for staff to get to know governors.





