



Learning Support Assistant (LSA)

(Grade 4)

Actual Salary: £21,333 - £24,540



Woodfield School, Coventry
Phase: Primary Site, Stoneleigh Road,
CV4 7AB



Join Our Journey to Transform Lives!

Woodfield School are seeking passionate, resilient and empathetic Learning Support Assistants (LSAs) to join our dedicated team supporting children with Social, Emotional and Mental Health (SEMH) needs. This is your opportunity to make a genuine difference in the lives of some of the most vulnerable young people in Coventry and join one of the most exciting educational journeys in the country.

Who are Woodfield School?

Woodfield is a specialist all-through SEMH school supporting children from Year 1 to Year 11 who have been identified as unable to manage or cope within mainstream settings due to their special educational needs, many of our children have also experienced significant trauma and adverse childhood experiences. Our school community provides not just education, but a safe space, a family-oriented community, and pastoral support for children and families who may have "given up" on education and are at crisis point.

We're at an exciting turning point in our journey:

- We'll be relocating to a state-of-the-art facility at the old Woodlands site in April 2026
- This will make us one of the largest and most innovative SEMH provisions in the country
- We are creating the first-ever multi-agency approach to a school setting in collaboration with Social Care, Health and Police!

"I remember feeling ignored at my old school, there were so many kids and the teachers just ignored me. So, I had to do whatever I needed to get their attention. I don't need to do that here."

"I like to call my teacher my second mum"

Y4 Primary Pupil

"I've had to 'unlearn' mainstream. I don't need to fear the phone ringing from the school anymore."

"The staff at Woodfield saved my son and my family. I will always be grateful to them"

Y2 Primary Pupil

Woodfield Parent

Woodfield Parent

The Role

What will I be doing?

As an LSA, you'll be working directly with our students to provide support, encouragement, and guidance. You'll be part of a delivery team working alongside the lead teachers to create a nurturing, therapeutic, and personalised environment that you will design and run together!

What you'll be doing:

- Supporting and nurturing primary or secondary-aged pupils with SEMH difficulties (dependant on phase)
- Helping children to progress socially and academically
- Working closely with the wider intervention and leadership team and other school staff
- Building strong relationships with parents and carers and providing feedback on children's progress and wellbeing
- Working independently with small groups
- Supporting the planning and preparation of engaging activities
- Building positive relationships with our young people and their families

What We're Looking For

We need people who are:

- Passionate about making a difference in the lives of vulnerable young people
- Resilient, patient, and empathetic
- Committed to our values: Effort, Respect, and Ambition
- Willing to learn and develop professionally
- Team players who can contribute to our warm, caring culture

Experience and Skills:

- Experience of working with children in any setting (schools, care homes, youth work, etc.)
- Good behaviour management skills (or willingness to develop them)
- Understanding of SEMH needs (or desire to learn)
- Excellent communication skills
- Ability to remain calm under pressure

No previous school experiences? No problem!

We value life experience as much as classroom experience. If you've worked in children's care homes, youth services, mental health settings, or have relevant personal experience and want a career change, we want to hear from you!

So, why join Woodfield?

- Make a genuine difference in the lives of children who need it most. We are the only school of our type in Coventry!
- No two days are the same - a varied, challenging, and rewarding role
- Excellent training and development opportunities including potential pathways to HLTA or qualified teacher status. Many of our staff have gone from being LSAs to Pastoral Managers, Teachers and even Senior Leaders!
- Supportive and friendly team who understand the challenges and rewards of SEMH education. Become part of the Woodfield family!
- Be part of our journey to create the very best SEMH provision in the country

Could you be part of the 'Be more Woodfield' movement? See our staff values below!

Be more Woodfield!



E.R.A.



Woodfield School

EFFORT. RESPECT. AMBITION

WARM

ORGANISED

OPTIMISTIC

DEPENDABLE

FORGIVING

INTERESTED

EMPATHETIC

LEVEL-HEADED

DETERMINED

E.R.A.



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Safeguarding

Woodfield School is committed to safeguarding and promoting the welfare of children and young people. All positions are subject to an enhanced DBS check and suitable references.



How can you join the journey?

For further details, an application form, and to apply, please visit our website:
www.woodfieldschool.net

For an informal discussion about the role, please contact:

Ben Hooper – Vice Principal at bhooper@woodfieldschool.net

Please return completed application forms to the HR recruitment team at
shands@woodfieldschool.net

Closing date: **Sunday 25th January 2026**

Interview date: **To be confirmed**

Join us on our mission to provide excellence in SEMH education for all our students!

Don't just take it from us! Hear from some of our current LSAs:

“It’s like one big family! Every single person matters, students and staff”

“I love that we are aiming to level the field for the most disadvantaged young people”

“The staff around you are supportive and always check in on each other – I’ve made best friends for life working here”

“I love seeing the change in the children I work with and the support all the staff give each other”

“No day is the same. Every day I go home with something that has made me smile or laugh. Staff are lovely and pleasant to be around. It’s really rewarding to see the difference I make to the children”

“Woodfield is a unique one of a kind school that is more than a classroom, it’s a community. We have team that go above and beyond to support our children and families and our trauma informed approach is one that is close to my heart and puts our children first”

“I love working with such amazing children, who make my days so special”

“The dedication, love and support of the team working tirelessly to improve the life chances of the most vulnerable”



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