



BROAD HEATH PRIMARY SCHOOL

RECRUITMENT PACK

Learning
Mentor

About us

Broad Heath is an inner-city school supporting 680+ fantastic pupils.
 We are seeking a passionate, resilient, and ambitious teacher to join our school and inspire a generation of children.



We continue to prioritise opportunities for professional growth and additional training (NPQs, subject leadership, areas of specialism e.g. SEND/EAL), and many staff are now leading on these areas in school and locally.



Broad Heath Primary School nurtures inclusion, inspires lifelong learning, and empowers confident, responsible citizens who thrive and positively impact community.



680+
Students

100+
Staff

1
Vision



What we can offer

- Polite children whose 'outstanding behaviour' contributes strongly to our school ethos. They are keen to learn and are proud of their school. [You can see all of this on our blogs.](#)
- A strong and supportive leadership team, staff and governors.
- Colleagues who are supportive, welcoming, and innovative.
- Parents who encourage their children to do their best and support us at every opportunity.
- A stimulating and well-resourced environment which inspires learning. [See our prospectus](#)
- Opportunities to develop your skills



The job

Learning Mentor
Full-time position

Broad Heath is looking for an inspiring learning mentor, with the passion and commitment to support a wide range of pupils. This is a unique opportunity to help shape pupils' learning journey within a school that has been highly praised for its inclusive practice and culture

We are looking for someone who

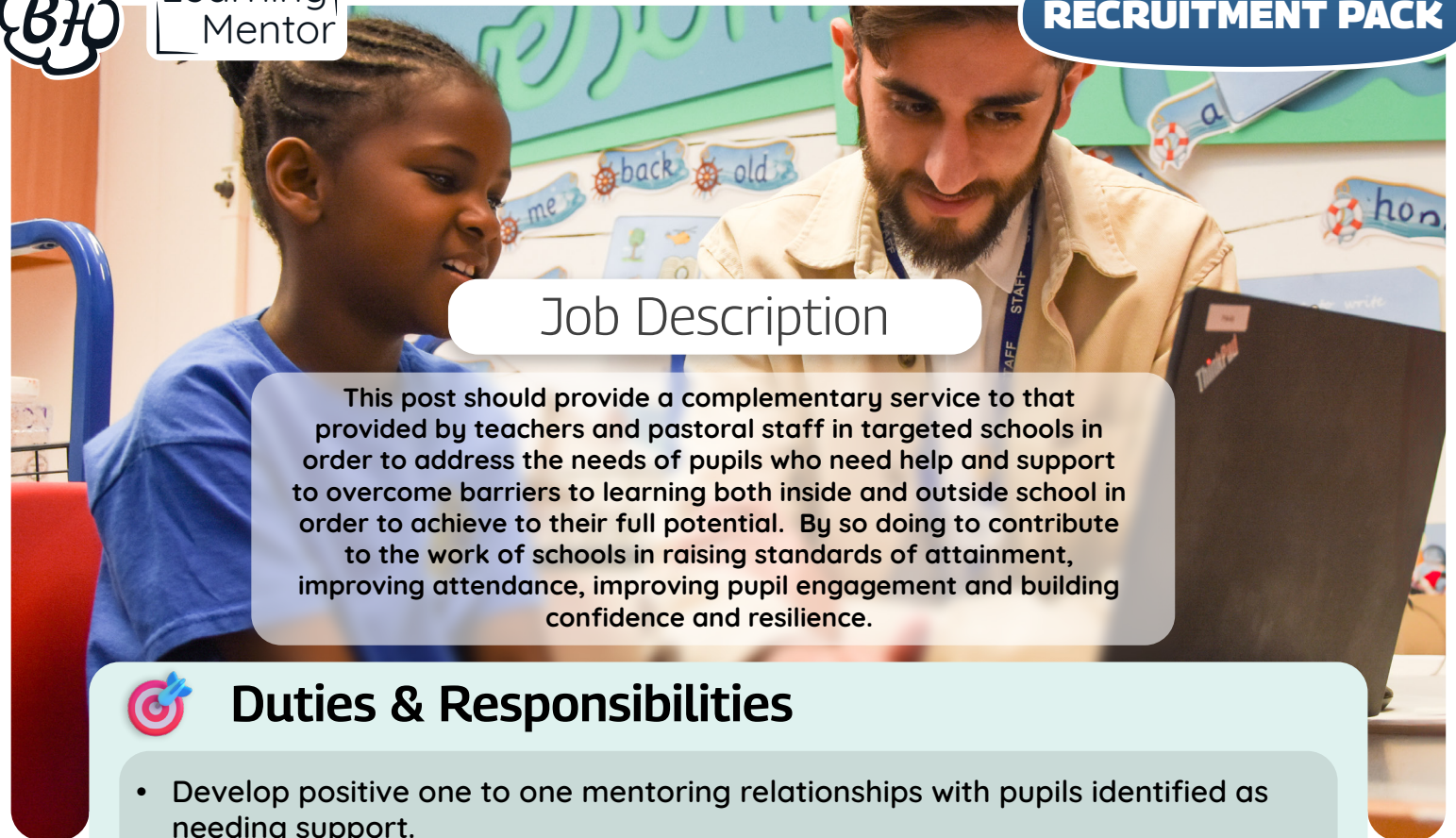


- Is an outstanding and reflective practitioner
- Has successful mentor experience across KS1 and 2
- Has supported behaviour strategically and secured a consistent, positive culture
- Understands high-quality pastoral support · Communicates a clear vision and inspires others
- Builds strong relationships with staff, pupils and families
- Is committed to inclusion, safeguarding and equality
- Is resilient, solution-focused and committed to achieving the very best outcomes for every child
- Can show commitment to equal opportunities and inclusive practice
- Has willingness to engage in training and professional development
- Can work within school policies, including health and safety and data protection
- Will liaise with other professionals and attend meetings as required

£5k
Grade 4

Visits to the school are encouraged
Please contact the school office on
02467 689558 to arrange a time & date.





Job Description

This post should provide a complementary service to that provided by teachers and pastoral staff in targeted schools in order to address the needs of pupils who need help and support to overcome barriers to learning both inside and outside school in order to achieve to their full potential. By so doing to contribute to the work of schools in raising standards of attainment, improving attendance, improving pupil engagement and building confidence and resilience.



Duties & Responsibilities

- Develop positive one to one mentoring relationships with pupils identified as needing support.
- Devise, implement and evaluate individual pupil action plans for pupils identified as needing support, working with teachers in schools as appropriate.
- Co-ordinate individual support for identified students with the SENDCO and behaviour leads to ensure complementarity.
- Work with teachers, pastoral staff, SENDCOs, education welfare officers and other agencies to identify pupils with barriers to learning and at risk of disaffection in order to ensure that these receive support.
- Establish and maintain contact with the families/carers of pupils receiving support in order to keep them informed about pupils, needs and progress and to secure positive family/carer involvement and support.
- Establish good relations and work closely with other agencies who may also be involved in supporting a targeted pupil, e.g. Behaviour Support, Early Help co-ordinators, counsellors or others so that the needs of the pupil concerned are met in a focused and integrated way.
- Develop as full a knowledge as possible of the range of agencies and activities that can be drawn upon to support vulnerable pupils.
- Promote speedy and effective transfer of pupil information at points of transition and to support pupils during transition in line with policy and practice.
- Encourage positive attitudes to pupils receiving support and a shared understanding of their needs.
- Network with Learning Mentors in other schools to ensure identification and dissemination of best practice.
- Every member of staff has a responsibility for safeguarding and promoting the welfare of children.
- Any other duties and responsibilities within the range of the salary grade.



Person Specification

Qualifications

- Good standard of general education (GCSE or equivalent), including English and Mathematics
- Relevant qualification in childcare, education, youth work or a related field
- Evidence of continued professional development relevant to supporting pupils and families

Experience

- Working with children or young people in a school or similar setting
- Supporting pupils with barriers to learning, including behavioural, emotional or social needs
- Working with families and engaging parents/carers positively
- Experience of multi-agency working (e.g. with SEND, Early Help, behaviour support services)
- Experience of developing and implementing individual support or action plans

Knowledge

- Understanding of barriers to learning and strategies to overcome them
- Knowledge of safeguarding and child protection procedures
- Awareness of the role of schools in promoting attendance, engagement and attainment
- Understanding of SEND and inclusive practices
- Knowledge of agencies and services that support children, young people and families

Desirables

- Experience and training in specific interventions (LEGO therapy, drawing and talking, Boomerang, etc)
- Additional training and knowledge around attachment, trauma informed approaches to support pupils and families
- Wider safeguarding training
 - Including: • DSL • Online Safety
 - NSPCC • Prevent Lead Training

Desirables

- Additional skills relating to the role such as forest schools

Personal Qualities

- Commitment to improving outcomes for all pupils
- Empathy, patience and resilience when working with vulnerable pupils
- Professional integrity and ability to maintain confidentiality
- Flexible and adaptable approach to work
- Positive, solution-focused attitude
- Commitment to safeguarding and promoting the welfare of children

Skills

- Ability to build positive, trusting relationships with pupils
- Strong communication and interpersonal skills, with the ability to work effectively with pupils, staff, families and external agencies
- Ability to assess needs, plan interventions and evaluate impact
- Ability to motivate and inspire pupils to engage with learning
- Good organisational skills and ability to manage a caseload of pupils
- Ability to maintain accurate records and produce clear reports
- Ability to work independently and as part of a team