

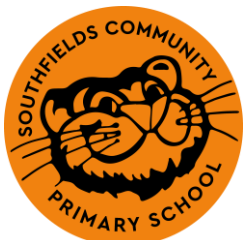


# Southfields Community Primary School

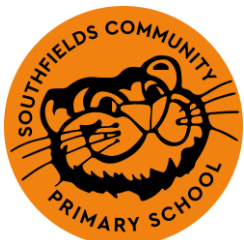
## EYFS Class Teacher (Reception / Nursery)

### Person Specification

Category	Essential	Desirable	Source
Qualifications	<ul style="list-style-type: none"> <li>Degree</li> <li>Qualified Teacher Status (QTS)</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of ongoing professional CPD</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Reference</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Successful experience of teaching in a primary school</li> <li>Consistently good classroom practitioner</li> <li>Recent successful experience with EYFS pupils (particularly 3-4 year old Nursery pupils)</li> <li>Experience of using a variety of teaching styles and modes of learning</li> <li>Experience of working collaboratively as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding classroom practitioner</li> <li>Experience of a school in a similar context</li> <li>Evidence of teaching experience in more than one school</li> <li>Experience of parent/community involvement</li> <li>Experience of leading a curriculum subject</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Reference</li> </ul>
Professional Development and Training	<ul style="list-style-type: none"> <li>Good awareness of current educational developments and trends</li> <li>A commitment to supporting the areas of development identified in the School Development Plan and participation in training to facilitate these</li> <li>A commitment to continuous professional and personal development</li> </ul>	<ul style="list-style-type: none"> <li>Experience in identifying how a school can improve its provision in a particular subject or aspect of school life</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> </ul>
Skills, knowledge and expertise	<ul style="list-style-type: none"> <li>A clear understanding of effective teaching and learning</li> <li>Up to date knowledge of EYFS practices</li> <li>Ability to teach the EYFS curriculum effectively</li> <li>A sound understanding of and commitment to teaching phonics</li> </ul>	<ul style="list-style-type: none"> <li>Experience of successfully supporting children with emotional or behavioural difficulties</li> <li>Experience of establishing and maintaining effective professional</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Reference</li> </ul>



	<ul style="list-style-type: none"> <li>• Competent use of a range of teaching styles to make learning effective</li> <li>• Evidence of setting and maintaining high expectations in all areas</li> <li>• Effective involvement in the monitoring and evaluation of teaching and learning</li> <li>• Thorough understanding of the curriculum demands in EYFS</li> <li>• Commitment to raising achievement for all pupils and an ability to plan thoroughly for different needs</li> <li>• An ability to assess children's level of understanding and set meaningful and achievable targets</li> <li>• Knowledge and experience of assessment procedures, moderation and evaluation.</li> <li>• Ability to promote different approaches to solving problems</li> <li>• An understanding of and commitment to inclusion for all pupils</li> <li>• Very good behaviour management skills</li> <li>• Imaginative, energetic and creative thinker</li> <li>• Self-motivated and hard working</li> <li>• Very good organisational and time management skills</li> <li>• Effective written and oral communication skills</li> <li>• Ability to use technology effectively in teaching and learning</li> <li>• Ability to work under pressure, meet deadlines and deal with difficult situations</li> <li>• Effective team member, able to collaborate with others and share expertise and resources</li> <li>• Ability to establish and maintain positive, professional relationships within and outside the school</li> <li>• Ability to support the existing good links with the community</li> </ul>	<p>relationships with parents, governors and other agencies</p> <ul style="list-style-type: none"> <li>• Experience of encouraging parents to work co-operatively with the school and involving them in their child's education</li> <li>• Experience of initiating and leading an aspect of school improvement</li> <li>• Experience of participating in or providing extra-curricular activities</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Awareness of the importance of the class teacher's crucial role in pupil development</li> <li>• Ability to safeguard and promote the welfare of children, forming and maintaining appropriate relationships and personal boundaries</li> <li>• Commitment to play a full and active role in the life of the school</li> </ul>		
Personal attributes	<ul style="list-style-type: none"> <li>• Value children and put their needs first</li> <li>• High level of personal integrity</li> <li>• Caring attitude to children and parents</li> <li>• A positive outlook – energetic and enthusiastic, flexible and adaptable and committed to the whole life of the school</li> <li>• Sense of humour</li> <li>• Ability 'to get the job done'</li> <li>• Evidence of the promotion of high professional standards</li> <li>• Well motivated and resilient in challenging circumstances, dedicated and able to manage time effectively</li> <li>• A good attendance record</li> <li>• Ability to reflect on own performance</li> <li>• Ability to work as a team member</li> <li>• Flexible approach, responsive to need</li> </ul>	<ul style="list-style-type: none"> <li>• A healthy understanding of the importance of sustaining an appropriate work/life balance</li> <li>• An ability to enthuse, inspire and motivate</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• Reference</li> </ul>