

### PERSON SPECIFICATION

Job Title:	<b>Curriculum Lead Performing Arts</b>	Salary: <b>Main Professional Grade + TLR2c</b>
Location:	<b>Whitley Academy</b>	

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence</b>
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher</li> <li>• Good first degree with Performing Arts as a main strand.</li> <li>• Recent substantial teaching experience with Secondary aged pupils in Performing Arts.</li> <li>• Evidence of successful and varied experience in secondary schools.</li> <li>• Recent experience of a leadership responsibility within a department or pastoral team.</li> <li>• Proven track record of raising educational standards at departmental level.</li> <li>• Evidence of involvement in the development of Performing Arts curriculum in Secondary School.</li> <li>• Significant personal examination success</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of involvement in CPD activities both as participant and facilitator</li> <li>• Evidence of further professional development</li> </ul>	Application form, Original Qualification Documents & references
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• Up to date knowledge of Performing Arts and an understanding of the importance of Performing Arts with respect to pupils' learning.</li> <li>• Assessment recording and reporting of students' achievements.</li> <li>• Progression issues for pupils into KS3, from KS3 to KS4 and to post 16</li> <li>• Strategies, including ICT applications to ensure effective learning in Performing Arts.</li> <li>• Equal opportunities and anti-discriminatory practice in the school community.</li> </ul>	The ability to support early stage practitioners in developing their Performing Arts teaching	Application, references & selection process
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Effective communicator, with a vision and the ability to inspire others.</li> <li>• Emotional intelligence, tact and a sense of humor.</li> <li>• Use of range of data to track individual students, set targets and monitor them.</li> </ul>	The ability to support non-specialist Performing Arts teaching	Application, references & selection process

	<ul style="list-style-type: none"> <li>• The capacity to establish and maintain good professional relationships and to deal with difficult situations sensitively.</li> <li>• Able to lead and be a team player.</li> <li>• The ability to teach Performing Arts effectively in a comprehensive ethos.</li> <li>• High expectations of personal performance and of students' success.</li> <li>• Commitment to one's own learning.</li> <li>• A belief that schools can make a difference.</li> <li>• Able to think strategically, forward plan and contribute to whole school priorities.</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	and learning through Foundation Y7	
<b>Whitley Characteristics</b>	<ul style="list-style-type: none"> <li>• Resilience and initiative with a passion for all young people's learning</li> <li>• Enthusiastic about teaching and learning in your subject</li> <li>• Positive outlook</li> <li>• Team Player</li> <li>• Advocacy for Whitley Academy students and their community</li> </ul>		Application, references & selection process
<b>Special Requirements</b>	We are an equal opportunities employer and are committed to safeguarding and promoting the welfare of children. This post is exempted under the Rehabilitation of Offenders Act 1974 and as such, appointment will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service (DBS).		