

Personal Qualities, Qualifications and Experience

		Measured By				
		Essential	Desirable	Application	Interview Process	References
Qualifications and Experience						
1	Qualified teacher status	✓				
2	Evidence of further study		✓			
Professional Experience and Knowledge						
1	Current experience of teaching pupils aged 4-7 yrs	✓		✓	✓	✓
2	Experience of teaching pupils in EYFS or Lower Key Stage 2		✓	✓		
3	Secure knowledge and understanding of the Key Stage 1 curriculum	✓		✓	✓	✓
4	To be a good/outstanding classroom teacher	✓		✓	✓	✓
5	Yr 1 phonic screening check		✓	✓	✓	
6	A working knowledge of mastery maths		✓	✓		
7	A working knowledge of Little Wandle phonics & reading schemes		✓	✓		
8	A working knowledge of Talk for writing		✓	✓		
9	Experience and understanding of planning for, monitoring and evaluating the progress of children	✓		✓	✓	✓
10	Experience of working with professionals from outside agencies	✓		✓	✓	
11	Experience of setting challenging and differentiated personal targets for pupils	✓		✓	✓	✓
12	To have worked effectively as part of a Key Stage team	✓		✓	✓	✓
13	To understand the crucial role that teaching assistants play within the classroom and to be able to deploy them effectively.	✓		✓	✓	✓
14	Experience of subject leadership		✓	✓	✓	
Skills						
1	The ability to manage and motivate pupils	✓		✓	✓	✓
2	The ability to create an engaging, safe and purposeful learning environment	✓			✓	✓
3	The ability to plan, deliver and evaluate the effectiveness of a differentiated curriculum for pupils with educational, medical and behavioural needs.	✓		✓	✓	
4	To be a reflective practitioner	✓		✓	✓	✓
5	To be able to meet deadlines	✓		✓		

6	To be well organised	✓		✓	✓	✓
7	ICT skills (IWB, ipads, word processing, email, Teams)	✓		✓		
8	The ability to relate positively to the head teacher, pupils, colleagues, parents, governors and others who contribute to the work of the school.	✓		✓	✓	✓
9	The communication skills needed to provide clear and accurate information and well-informed advice	✓		✓	✓	
10	Willingness to involve yourself in the wider life of the school	✓		✓		✓
Personal Characteristics						
1	The ability to embrace change and manage it effectively.	✓		✓	✓	
2	A commitment to teaching young children and their continued development	✓		✓	✓	✓
3	A commitment to furthering your own professional knowledge and skills	✓		✓	✓	
4	To be approachable	✓		✓	✓	
5	Patience and understanding	✓			✓	
6	A good sense of humour	✓			✓	
7	Supportive of our Christian distinctiveness	✓		✓	✓	