

Job Advert – Class Teacher

Cannon Park Primary School is seeking to recruit a highly enthusiastic, motivated and caring class teacher. The role is suitable for an Early Career Teacher (ECT).

Cannon Park Primary School is a popular, thriving school. The happiness, well-being and achievement of each child is our main concern and we believe that every child can achieve and succeed in reaching their full potential. We provide a safe, vibrant and energetic environment with very high standards and expectations of conduct and discipline. There is a genuine caring ethos with a focus on our school values of teamwork, respect, integrity, enjoyment and discipline, which are lived and breathed by pupils and staff.

We are looking to appoint someone who:

- is a hard-working individual;
- is kind and caring;
- has high standards for themselves and others;
- will work effectively with our existing strong team;
- has developed strong teaching and learning pedagogy through recent teacher training;
- has a thorough understanding of safeguarding;
- will promote positive relationships with parents, carers and our extended school community.

Cannon Park Primary can offer you:

- a strong supportive staff, who are passionate about the school;
- kind and caring children, who are highly motivated and well behaved;
- parents and carers, who work in partnership with the school;
- committed governors, who are actively involved in the strategic leadership of the school;
- good levels of progress and high standards of achievement;
- a dedicated and supportive leadership team.

Following recommendations from Keeping Children Safe in Education (KCSIE) for an additional pre-employment check with effect 1 September 2022, please note, an online search may form part of this recruitment process. Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an enhanced criminal record check via the DBS. All appointments will be subject medical clearance and excellent references.

How to apply:

Please apply using the online application form ensuring you outline your skills, abilities, and experience in line with the key areas on the advert and Job Description and Person Specification
Or you can download the application pack and return completed direct to the school

Application forms will can be viewed in TribePad <https://jobs.coventry.gov.uk/app/user/dashboard> if you wish us to upload a manual application form in addition to the online form, please supply this.

Please contact Craig Wood, the school business manager, if you have any questions or if you would like a tour of the school. admin@cannonpark.coventry.sch.uk

Closing date: Sunday 21st April 2024

Interview date: Week commencing 22nd April

The post is full-time and permanent and will commence on 1st September 2024.

Job Description – Class Teacher (ECT)

Pay scale M1 ECT	All teachers are subject to the conditions of employment set out annually in the School Teachers' Pay and Conditions Document (STPCD). This job description reflects the National Standards for Teachers which are used by the school alongside our own agreed Career Stage Expectations.
Key Responsibilities	
Qualifications and Experience	<p>1.1 Qualified Teacher Status</p> <p>1.2 Recent successful teaching experience in primary schools (including school placements).</p> <p>1.3 Worked with children with a wide range of abilities and aptitudes.</p>
Planning and setting expectations	<p>2.1 Identify clear teaching objectives, content and lesson structures and sequences appropriate to the subject matter and the pupils being taught to meet their learning needs.</p> <p>2.2 Set appropriate and demanding expectations of pupils' learning and motivation so that they meet their potential.</p> <p>2.3 Set clear targets for pupils' learning based on prior attainment</p> <p>2.4 Identify pupils who have special educational needs and plan effectively to meet their needs. Give positive and targeted support to the pupils and liaise with the SENCO to prepare, implement, monitor and review individual educational plans</p> <p>2.5 Take account of ethnic and cultural diversity to enrich the curriculum and raise achievement.</p>
Teaching and Learning	<p>3.1 Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met; pace and challenge are maintained, and best use is made of teaching time.</p> <p>3.2 Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and positive and productive relationships.</p> <p>3.3 Use teaching methods, which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.</p> <p>3.4 Use a range of strategies consistently and effectively for teaching and classroom management.</p>
Behaviour and learning	<p>4.1 Setting high expectations for children's behaviour, following the school's behaviour policy.</p> <p>4.2 Modelling and promoting our Core Values of TRIED – teamwork, respect, integrity, enjoyment, discipline.</p> <p>4.3 Building positive and productive relationships with children and staff.</p> <p>4.4 Ensuring that the classroom environment is bright, stimulating and orderly.</p> <p>4.5 Organising resources to encourage children to become independent learners.</p>
Assessment and Evaluation	<p>5.1 Assess how well learning objectives have been achieved and use this assessment to plan for future teaching.</p> <p>5.2 Mark and monitor pupil's class and homework effectively and consistently, providing constructive oral and written feedback, setting targets for pupil progress.</p> <p>5.3 Understand the demands expected of pupils in relation to the National Curriculum.</p>
Wider contribution to school	<p>6.1 To support extra-curricular activities, school visits and fundraising events.</p> <p>6.2 To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and pupils follow this example.</p> <p>6.3 To actively support school policies.</p> <p>6.4 Any other duties as directed by the Head Teacher.</p>
Professional development	<p>7.1 Regularly review and evaluate personal practice</p> <p>7.2 Attend and contribute to staff meetings and discussions.</p> <p>7.3 Participate in Performance Management and school improvement planning processes.</p> <p>7.4 Maintain a professional and positive approach to whole school and personal development.</p>
Safeguarding	Following recommendations from Keeping Children Safe in Education (KCSIE) for an additional pre-employment check with effect 1 September 2022, please note, an online search may form part of this recruitment process. Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an enhanced criminal record check via the DBS. All appointments will be subject medical clearance and excellent references.

Person Specification – Class Teacher (ECT)

Essential	Desired	Experience, knowledge and skills
✓		Is a qualified teacher with QTS
✓		Recent relevant professional development in current educational practice
✓		Successful experience as a class teacher in the primary phase (this could be through student placement)
✓		Able to monitor pupil progress and use results to inform planning
✓		Evidence of up-to-date knowledge of the National Curriculum
✓		Understanding of the significance of school ethos/values Understanding of the requirements of good classroom management
✓		Ability to manage the curriculum to achieve excellent standards of attainment
✓		Ability to manage behaviour well and promote school values
✓		Highly developed interpersonal skills and the ability to work collaboratively, manage initiatives effectively and to motivate others: e.g. sharing good practice
✓		High level of written, oral and communication skills
✓		Knowledge of how IT can be used to enrich and support learning
✓		To demonstrate success in involving parents, governors and the community in children's learning
✓		Understanding of the characteristics of an effective learning environment
✓		Promotion of positive behaviour strategies
✓		Seeks innovative approaches to teaching and learning based on relevant research
	✓	Experience of teaching across two key stages/EYFS
✓		Believes in the vision and values of Cannon Park Primary School
		Personal Qualities
✓		Able to work well as part of a team.
✓		Commitment to high standards, equality of opportunity and continuous improvement.
✓		Enthusiasm in wanting the very best for the children.
✓		Positive attitude in all aspects of work.
✓		Highly motivated to improve others and personal practice
✓		Approachable and friendly
✓		Firm but fair