

Earlsdon Primary School

Person Specification : Learning Mentor Grade 4

Job Requirements

Knowledge	<ul style="list-style-type: none"> • of the needs and characteristics of young children. • of child development and the way in which children learn. • of the roles played by adults in children's education. • of equal opportunities issues and an awareness of what this involves e.g. being able to communicate with people from minority groups and people with disabilities. • of the some of the challenges facing children in school and strategies to overcome these
Skills Abilities	<p>Be able to:</p> <ul style="list-style-type: none"> • identify and set targets for development for individual pupils and groups of pupils • devise, implement and monitor individual action plans for pupils • liaise? with other staff to develop programmes of support for pupils • show sympathy and empathy for children, their families and the issues they face • engage constructively with, and relate to, a range of young people and their families/carers • work effectively and network with a wide range of support services • participate in in-service training and professional development • liaise with class teachers and other professional staff in order to develop and implement practical strategies • recognise the importance of confidentiality in a school setting. • work on an equal opportunities basis with pupils in a multicultural setting. • be supportive and caring, handling situations with patience and sensitivity. • supervise and manage children's behaviour and adhere to the schools behaviour policy. • Report any safeguarding concerns according to the school's safeguarding policy and procedures • be involved in professional development and attend courses/undergo training. • develop productive and supportive relationships • communicate effectively – both oral and written • be committed to improving the lives and learning opportunities of children and their families • show energy and enthusiasm, self motivation and efficiency • work independently but also be a good team-member
Experience	<ul style="list-style-type: none"> • A proven track record of relevant work with young people in one of a range of fields including education, youth work, health and social work • Some understanding or experience of counselling.
Educational	<ul style="list-style-type: none"> • English and maths at GCSE level • Relevant qualifications at Level 4 or above
Special Requirements	<ul style="list-style-type: none"> • This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment. • This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.