

Ravensdale Primary School

Person Specification – Class teacher



	Essential
Qualifications and Experience	<ul style="list-style-type: none">• Qualified Teacher Status.• Recent successful teaching experience in a primary school• Shows evidence of involvement or interest in a range of in-service activities related to the National Curriculum and primary teaching.• Experience of working with children with a wide range of abilities and aptitudes
Knowledge	Understanding and demonstration of: <ul style="list-style-type: none">• Up to date knowledge of all curriculum areas.• Assessment, planning and evaluation.• Effective teaching and learning strategies.• Curricular issues, e.g. cross-curricular themes and dimensions, assessment of the curriculum, recording and reporting.• Inclusion policies.• Good classroom management.• The need to provide for the specific needs of all children.• IT initiatives.
Abilities	The ability to: <ul style="list-style-type: none">• Work across the primary age range.• Work effectively under own initiative and as part of a team.• Deal fairly and sensitively with children.

	<ul style="list-style-type: none"> • Communicate effectively orally and in written form. • Support children in recognising and celebrating their achievements. • Form positive relationships with parents, carers and children. • Benefit from opportunities for professional development. • Participate fully in the life of the school. • Work collaboratively and flexibly with colleagues on all aspects of planning
Qualities and Attributes	<ul style="list-style-type: none"> • Warmth and sensitivity in relationships with adults and children. • Flexibility and adaptability. • A sense of humour and a positive attitude
Safeguarding	<p>In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:</p> <ul style="list-style-type: none"> • Motivation to work with children and young people; • Ability to form and maintain appropriate relationships and personal boundaries with children and young people; • Emotional resilience in working with challenging behaviours;
General	<ul style="list-style-type: none"> • A clear, well presented application that reflects an understanding of the requirements of the post. • Excellent and unequivocal references regarding performance as a class teacher. • Someone who is articulate and persuasive at interview, showing confidence and enthusiasm.