



## PERSON SPECIFICATION

**Post Title:** Sixth form Counsellor **Grade: 6**  
**Hours:** 30 Hours per week, term time only

	Criteria	Assessment
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>The mental health needs of children, young people and adults</li> <li>Understanding of working with young people and adults in need of emotional and therapeutic support</li> <li>The developmental issues of young people in the 11-18 age range</li> <li>Understanding of the issues young people/adults face in everyday life</li> <li>Child protection procedures</li> <li>The practical use of a wide range of therapeutic interventions with children and young people</li> <li>The Children's and Families Act 2014 the Special Educational Needs Code of Practice 2014</li> <li>The different needs and demands that a school community imposes on clients and those who have responsibility for them</li> </ul>	<ul style="list-style-type: none"> <li>A, I</li> <li>A, I</li> <li>A, I</li> <li>A, I</li> <li>A, I</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I</li> </ul>
<b>SKILLS &amp; ABILITIES</b>	<ul style="list-style-type: none"> <li>Work as part of a multi-disciplinary team and on own initiative managing own caseload</li> <li>Excellent interpersonal skills with an ability to build and maintain strong relationships with a variety of people from diverse backgrounds and professions</li> <li>Inspire trust and confidence with users of the service</li> <li>PC Literate with competency in the use of MS Office software</li> <li>Undertake counselling assessments including risk assessments and Fraser/Gillick competence assessments</li> <li>Maintain professional boundaries whilst responding to complex dilemmas</li> <li>Understanding of the awareness and use of various therapeutic disciplines</li> <li>Respect human rights and dignity</li> <li>Alleviate personal distress and suffering</li> <li>Appreciate the variety of human experience and culture</li> <li>Use a variety of ethical principles and approaches to counselling</li> <li>Empathy when dealing with those in distress</li> <li>Open minded approach to counselling</li> <li>Safeguard and to promote the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> <li>I, R</li> <li>A, I, R</li> <li>I, R</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>At least 2 years supervised counselling (in addition to training) practice working with vulnerable children and young people</li> <li>Using a range of therapeutic interventions</li> <li>working within a health/mental health/social care/educational setting</li> </ul>	<ul style="list-style-type: none"> <li>A, I, R</li> <li>A, I, R</li> <li>A, I, R</li> </ul>
<b>EDUCATION ACHIEVEMENTS</b>	<ul style="list-style-type: none"> <li>Diploma/Degree in Counselling/psychotherapy at the standard of a BACP/UKRC accredited course (or equivalent) plus at least 2 years experience in relation to young people</li> <li>Registered member/accreditation of an appropriate professional body eg BACP</li> </ul>	<ul style="list-style-type: none"> <li>A, I</li> <li>A, I</li> </ul>
<b>OTHER</b>	<ul style="list-style-type: none"> <li>This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. An Enhanced Criminal Record Disclosure will be required prior to appointment</li> </ul>	