



**Head Teacher: Mrs Griffiths**

### Person Specification – Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria:

	Essential	Desirable
<b>1. Faith Commitment</b>	<ul style="list-style-type: none"> <li>Supportive and sensitive of, and willing to put the Catholic ethos of our school, our aims, objectives and Mission Statement at the forefront of teaching and learning.</li> <li>On occasion be prepared to attend religious services/meetings outside of school day/week</li> </ul>	<ul style="list-style-type: none"> <li>A practising Catholic</li> <li>Have gained or are about to gain Catholic Teachers Certificate or Catholic Certificate in Religious Studies or demonstrate a willingness to undertake the qualification</li> </ul>
<b>2. Qualifications &amp; training</b>	<ul style="list-style-type: none"> <li>Have Qualified Teacher status</li> <li>Evidence of a commitment to continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>Proven ability as an outstanding classroom teacher</li> <li>Evidence of time spent in Catholic school (other than own education)</li> </ul>
<b>3. Experience</b>	<ul style="list-style-type: none"> <li>Proven ability as a good to outstanding classroom teacher or the or potential to be so.</li> <li>Work successfully and co-operate as a member of a team</li> </ul>	<ul style="list-style-type: none"> <li>Have taught across the whole Primary age range</li> </ul>
<b>4. Professional knowledge, understanding and skills</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health &amp; Safety, and inclusion</li> <li>the theory and practice of providing effectively for the individual needs of all children.</li> <li>statutory National Curriculum requirements at the appropriate key stage.</li> <li>What constitutes quality and high standards in learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>Depth of knowledge in at least one curriculum area to co-ordinate a NC subject.</li> <li>Evidence of recent additional training</li> </ul>

	<p>Inclusion and strategies for engaging all learners</p> <ul style="list-style-type: none"> <li>• What constitutes appropriate and successful relationships with children</li> <li>• How to achieve and sustain high standards Excellent literacy and numeracy skills</li> <li>• Effective organisational skills.</li> <li>• Good interpersonal skills when communicating with all</li> <li>• Confident and competent in use of ICT</li> </ul>	
<b>5. Personal characteristics</b>	<ul style="list-style-type: none"> <li>• High level of energy, enthusiasm and a passion for working with children, teaching and learning.</li> <li>• Displays warmth, care and sensitivity in dealing with children.</li> <li>• Reflective and self-evaluative regards own practice.</li> <li>• Willingness to be involved in the wider life of the school.</li> <li>• Able to demonstrate good organisational skills within classroom and own practice.</li> <li>• Ability to work flexibly.</li> <li>• Good interpersonal/communication skills. Ability to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence.</li> <li>• An excellent role model for children.</li> <li>• Ability to work effectively as a member of a team.</li> <li>• Ability to work under pressure whilst remaining calm and pleasant.</li> <li>• Ability to work independently and also to seek advice and support when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Brings personal interests and enthusiasms to the school community.</li> <li>• Demonstrate the ability to organise and lead an extracurricular club</li> </ul>
<b>6. Special requirements</b>	<ul style="list-style-type: none"> <li>• Must have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check</li> <li>• be willing to undergo a pre-employment health check</li> </ul>	

Above all you recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.

You must meet relevant National Teacher Standards