



### Early Years Teaching Assistant Person Specification

	Essential	Desirable	Evidence
<b>Qualifications/Education:</b>			
GCSE's – Maths and English or relevant Apprenticeship/ equivalent qualification	✓		A
<b>Knowledge, Skills &amp; Experience:</b>			
An understanding of the needs and characteristics of young children	✓		AI
Some understanding of child development and the way in which children learn	✓		AI
An understanding of the roles played by various adults in children's education	✓		AI
An understanding of equal opportunities issues and an awareness of what this involves e.g. being able to communicate with people from minority groups, people with disabilities	✓		AI
Able to effectively use ICT and use of other equipment	✓		AI
An ability to relate well to children and adults	✓		AI
Able to work constructively as part of a team	✓		AI
Ability to self-evaluate learning needs	✓		AI
Sympathetic to the Catholic ethos of the school	✓		AI
Experience of working with children of relevant age or with specific special needs	✓		AI
<b>Personal Qualities:</b>			
Passionate about positively impacting children's education	✓		AI
Comfortable dealing with parents, staff and children at all levels	✓		AI
Proactive	✓		AI
Collaborative, works well in a team	✓		AI

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Disclosure and Barring Service (DBS) will be required prior to appointment. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All duties and responsibilities must be carried out with due regard to the school's Health and Safety Policy.

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the school's Equal Opportunities Policy. Duties which include processing of any personal data, must be undertaken within the corporate Data Protection Guidelines (Data Protection Act 2018)