



POSITION:	Class teacher
REPORTS TO:	Leadership Team
RESPONSIBLE FOR:	Not assigned.
GRADE:	Teachers Pay & Conditions – TMS/UPS

Teaching and Learning

To contribute to high quality teaching and learning by:

- Ensuring that all children within your class receive their entitlement to the National Curriculum;
- Being fully conversant with and using the National Curriculum along with all school-based schemes of work, policies and documentation;
- Using a range of teaching and learning strategies to engage and challenge children;
- Appropriately matching teaching and learning to meet the needs of all children;
- Making effective use of IT and other resources to support teaching and learning;
- Setting homework for children in your given class according to the school policy;
- Promoting the school's ethos and aims and encouraging a positive attitude to learning;
- Caring for the pastoral needs of pupils within the allocated class and throughout the school;
- Promoting equality of opportunity within the school and to ensure the implementation of the school's Equal Opportunities Policy.

Classroom Management

To establish a safe and secure environment which supports learning by:

- Setting high expectations for children's behaviour and following the school's behaviour policy;
- Building positive and productive relationships with children and staff;
- Ensuring that the classroom environment is calm, stimulating and orderly;
- Organising resources to encourage children to become independent learners.

Assessment

To monitor and track the attainment and progress of all children by:

- Ensuring work is marked regularly and according to the school's marking policy;
- Using a range of 'Assessment for Learning' strategies to inform teaching and learning;
- Conducting assessments in the core subjects and using the outcomes of these to plan future provision for individuals and groups of children;

- Contributing to the school's system of assessment
- Using assessment information to inform interventions
- Providing informative feedback to parents/carers;
- Producing an annual report for parents/carers to inform them about their child's attainment and progress.

Professional Development

To develop professional practice by:

- Regularly reviewing and evaluating personal practice;
- Attending and contributing to staff meetings and discussions in order to ensure coherent planning and curriculum delivery;
- Actively participating in the school's Performance Management and school improvement planning processes;
- Leading and managing at least one subject area across the whole school, (dependent on experience).
- Maintaining a professional and positive approach to whole school and personal development.

Safeguarding

- To be accountable for promoting and safeguarding the welfare of the children you are responsible for and who you come into contact with.

Conditions of Service

Governed by the National Agreement on Teachers' Pay and Conditions, supplemented by local conditions as agreed by the governors. An enhanced DBS check will be required.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies.