



Class Teacher Person Specification

SPECIFICATION	ESSENTIAL
<p>1. Qualifications /Training</p>	<p>1.1 Qualified Teacher Status 1.2 Able to demonstrate high quality, effective classroom practice 1.3 Evidence of relevant and up-to-date CPD</p>
<p>2. Knowledge & Understanding</p>	<p>2.1 The Early Years Framework 2.2 The 2014 National Curriculum 2.3 The application of ICT to support Teaching and Learning 2.4 Understanding of the use of assessment strategies to inform teaching 2.5 What is effective teaching and learning 2.6 Some awareness and possible experience of The Thrive Approach</p>
<p>3. Personal Skills & Attributes</p>	<p>3.1 Enthusiasm 3.2 Motivation 3.3. Able to make a contribution to the extra curricular provision 3.4 Able to work collaboratively within a team 3.5 Professionalism 3.6 Commitment 3.7 Ability to act as a positive role model to children</p>
<p>4. Experience</p>	<p>4.1 Recent experience of teaching primary aged children 4.2 Experience working within the Early Years Foundation Stage 4.3 Experience of working in a team to plan and teach</p>
<p>5. Relationships</p>	<p>5.1 Appreciation of the need to establish close relationships with children, staff, parents and governors 5.2 Evidence of commitment to the involvement of parents in the work of the school</p>
<p>6. Application & References</p>	<p>6.1 Clear, well presented application 6.2 Able to demonstrate effective classroom practice 6.3 Two unreserved references 6.4 Has an excellent health & attendance record 6.5 Demonstrates aptitude and enthusiasm at interview 6.6 Is articulate and persuasive at interview</p>

