

## CARDINAL NEWMAN

## **Person Specification**

## Administrative Assistant - Support to Leadership Team

| RelevantDemonstrate strong literacy and numeracy skills through previo<br>experience and working knowledge.Good IT skills in Microsoft Applications, word, excel, publisher a | us |
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| <ul> <li>Good IT skills in Microsoft Applications, word, excel, publisher a</li> </ul>  |    |
|   |    |
|   | nd |
| Outlook.  |    |
| <ul> <li>Arbor experience is desirable but not essential.</li> </ul>  |    |
| <ul> <li>Experience of working in a busy environment and prioritising</li> </ul>  |    |
| competing demands.  |    |
| <ul> <li>Excellent communication skills, both written and spoken.</li> </ul>  |    |
| <ul> <li>Experience of recruitment processes in accordance with the Saf</li> </ul>  | er |
| Recruitment process.  |    |
| Experience of working in a school office environment.   |    |
| Relevant Skills andAble to liaise and communicate effectively with staff, parents,<br>children and others by telephone and on an interpersonal level                          | +0 |
| Aptitudeschildren and others by telephone and on an interpersonal level<br>obtain and give information in a courteous way and to resolve                                      | 10 |
| queries and filter callers where appropriate.   |    |
| <ul> <li>Ability to prioritise workload to meet deadlines, cope with</li> </ul>   |    |
| interruptions, perform accurately and remain calm under   |    |
| pressure.   |    |
| <ul> <li>Ability to work without close supervision. Be able to take direction</li> </ul>  | on |
| and be approachable.  |    |
| <ul> <li>Excellent organisational skills; Adaptable and flexible in approact</li> </ul>   | h  |
| to work.  |    |
| <ul> <li>Attention to detail.</li> </ul>  |    |
| <ul> <li>Ability to draft letters and compose replies, and produce statistic</li> </ul>   | CS |
| and reports as required.  |    |
| <ul> <li>Dynamic and enthusiastic.</li> </ul>   |    |
| <ul> <li>To recognise the importance of, and maintain security and</li> </ul>   |    |
| confidentiality within, the guidelines of the Child Protection Act  |    |
| and General Data Protection Regulations.  |    |
| <ul> <li>Able and willing to undertake staff training and development</li> </ul>  |    |
| courses         Special Requirements         • An awareness of responsibilities for health and safety of  |    |
| themselves and others.  |    |
| <ul> <li>Successful and satisfactory background check received from</li> </ul>  |    |
| Disclosure and Barring Service (DBS) after interview and before   |    |
| appointment.  |    |
| <ul> <li>A commitment to safeguarding children.</li> </ul>  |    |

Reviewed: 15<sup>th</sup> June 2023

