

Person Specification Safeguarding Assistant & Inclusion Support

The Futures Trust and Barr's Hill School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

Responsible to	Senior Safeguarding Lead
Grade	5
Hours	37 hours per week, term time only plus 1 week
Location	Based at Barr's Hill School with a requirement to travel to undertake work at or for academies within the Trust

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	- GCSE Maths and English at Grade C or above - A relevant degree level qualification or equivalent	- Evidence of professional development in a relevant discipline e.g coaching, mentoring - Deputy DSL trained	Application form Certificates
Skills and Abilities	- Able to follow the school's safeguarding procedures and recognise when to report any concerns - Able to engage learners and maintain discipline - Highly organised; can prioritise and work well under pressure - Able to communicate effectively both verbally and in writing with a range of audiences including students, teachers, parents and other professionals - IT literate including Microsoft word, excel and outlook - Able to be proactive, pre-empting student needs - Good listening and problem solving skills		Application form Interview Test

Skills and Abilities continued	• Ability to deal with situations calmly and efficiently • Able to demonstrate empathy; to be supportive, patient and caring • Able to demonstrate a commitment to school improvement and raising achievement for all students • Able to understand curriculum content and make it accessible to students; explaining tasks simply and clearly and adapting resources • Able to work as a member of a team and liaise effectively with others • Able to support and appropriately challenge other professionals, to ensure the effective support and safeguarding of students. • Able to work with guidance and under supervision, but also to demonstrate initiative in order to respond to a range of challenges • Able to maintain a consistently positive approach and give constructive feedback to students • Adapt to changing role requirements • Able to keep accurate written records and assist with monitoring and evaluation		Application form Interview Test
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Skills and Abilities continued	• Able to interpret and use written and numerical data • Able to devise and implement action plans for individual and groups of students • Able to adapt and modify materials and resources to make them accessible to students • Able to support the implementation of the school's Behaviour Policy • Able to work as an effective team member and work on own initiative • Able to maintain confidentiality and data security • Able to consistently produce high quality work		Application form Interview Test
Experience	• Significant experience leading safeguarding casework with external agencies in a school setting • A minimum of 2 years' classroom experience, or relevant work with young people in one of a range of fields such as education, youth work, health and social work. • Providing individual support for children and young people		Application form Interview
Knowledge and understanding	• An excellent understanding of the needs and characteristics of young people • An appreciation of different learning styles		Application form Interview Test

	associated with the development of young people and potential barriers to learning • Good understanding of the roles played by various adults in the education of young people • A sound knowledge of the nature of work undertaken by a Secondary School • A broad and deep understanding of issues pertaining to safeguarding children and young people, in a diverse urban context.		
Other requirements	• A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings and INSET days as required		Application form Interview

Person specification reviewed by: Chris Jupp, Headteacher

Date: June 2022