Person Specification

Teaching Assistant Job Title: **Job Number:**

People **Directorate:** Post Number: 024032

CLYP Service: Grade: 3

Mount Nod Primary School Location:

Area	Description
2 0	
Knowledge:	Clear understanding of the curriculum including expectations relating to Literacy and Numeracy
	Knowledge of Letters and Sounds, varied assessment strategies and varied learning styles
	Knowledge of current special needs practice and intervention strategies
Skills and	Effective use of ICT to support learning
Abilities:	Ability to relate well to children and adults and work constructively as part of a team
	Ability to self-evaluate special needs and devise learning opportunities to support
Experience:	 Current relevant experience of working with children in a Primary School setting Working with a range of pupils including those with Special Needs and English as an Additional Language
	Working with individuals and groups of pupils on interventions and learning activities, such as Letters and Sounds
Educational:	Minimum NVQ3 for Teaching Assistants or equivalent
	Training in the relevant learning strategies e.g literacy, mathematics and special needs
	Excellent numeracy/literacy skills
Special Requirements:	This post is exempted under the Rehabilitation of Offenders Act 1974 and as such appointment to this post will be conditional upon the receipt of a satisfactory response to a check of police records via Disclosure and Barring Service (DBS).
	N.B For posts subject to Protection of Children or Adults requiring assistance due to age, illness or disability please delete as Appropriate

Review Date: October 2019