

## Person Specification – Teaching Assistant

Essential	Desired	Experience, knowledge and skills
✓		An understanding of the needs and characteristics of young children
✓		Some understanding of child development and the way children learn
✓		An understanding of the role adults play in children's education
✓		An understanding of equal opportunity issues and an awareness of what this involves, e.g. being able to communicate easily with people from minority groups, people with disabilities
✓		To assist children on an individual basis, but also work as part of a team
✓		To support children in their learning needs, including children with Special Needs
✓		To be able to liaise effectively with others
✓		To communicate clearly in speech and writing
✓		To have good competency skills in Maths and English, e.g. be able to spell, use a PC etc
✓		To work with guidance, but under limited supervision
✓		To have good organisational skills
✓		To be able to explain tasks simply and clearly
✓		To be willing to be involved in professional development and to attend courses
✓		To be able to deal with sick children
✓		To be able to deal with tasks such as toilet accidents
✓		To be able to move equipment if necessary
✓		To be able to lift children if necessary
✓		To be able to accept authority and supervision and respond appropriately
✓		To be able to adapt to changing role requirements
✓		To be able to put up attractive displays around school (this may involve using ladders)
✓		Experience of supporting pupils with SEND including those with challenging behaviour
✓		Experience of working in primary school
✓		Knowledge of the National Curriculum
		<b>Personal Qualities</b>
✓		To be supportive, patient and caring
✓		To be able to deal with situations calmly and efficiently
✓		To follow our school values of teamwork, respect, integrity, enjoyment and discipline