Spon Gate Primary School

Person Specification
Class Teacher – TMS

Qualifications and experience
- Qualified Teacher Status
- Training for the primary age range
- Record of involvement in professional development
- Recent successful experience as a primary class teacher / student teacher

Knowledge and understanding
- Up to date knowledge of the National Curriculum
- In depth knowledge of at least one subject of the National Curriculum
- Understanding of the strategies to motivate and engage learners
- Knowledge of assessment, recording and reporting pupils' progress and achievements
- Awareness of the school's role in providing effectively for the needs of all its pupils, including those with special educational needs and those for whom English is an additional language
- Understanding of strategies to promote positive behaviour
- Knowledge of effective classroom management to support independent learning
- Awareness of the role of parents as partners in education
- Understanding and use of equal opportunities within the classroom

Learning and teaching
- Have a good understanding of what contributes to successful learning and the ability to promote the most effective teaching strategies to bring this about
- To have a good understanding of how assessment strategies are used to inform learning in order to help pupils make progress, including the use of APP
- The ability to create a learning environment for pupils which stimulates, scaffolds and supports learning
- Understanding of social inclusion, equal opportunities and issues for a school serving a multi-cultural community
- An understanding of the principles and practice of parental involvement to support pupils' learning

Skills and Abilities
- To work as part of a team
- To communicate effectively both orally and in written form
- To develop and lead a curriculum area and provide support to colleagues (experienced teachers only)
- To establish positive relationships with children, colleagues, parents and the wider community
- To be adaptable and flexible