



Person Specification: Teaching Assistant

	Essential
Qualifications	<ul style="list-style-type: none"> - Good basic education to GCSE level in literacy and numeracy, or the equivalent. - NVQ Level 3 Teaching Assistants or equivalent child-based qualification - Relevant early years qualification for the EYFS post
Experience	<p>The TA should have experience of;</p> <ul style="list-style-type: none"> • Experience working in a school environment or other educational setting • Experience working with children with a variety of abilities and backgrounds within the primary school age range
Skills and knowledge	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Good organisational skills • Ability to build effective working relationships with children and adults • Skills and expertise in understanding the needs of all children • Knowledge of how to help adapt and deliver support to meet individual needs • Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and children • Excellent verbal communication skills • Ability to work as part of a team and to be flexible in their approach to daily routines • Active listening skills • Knowledge of guidance and requirements around safeguarding children • Good ICT skills, particularly in using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • Enjoyment of working with children • Sensitivity and understanding, to help build good relationships with children • A commitment to getting the best outcomes for all children and promoting the ethos and values of the school • Commitment to always maintaining confidentiality • Commitment to safeguarding pupil wellbeing and equality • Resilient, positive, forward looking and enthusiastic about making a difference • Capacity to inspire, motivate and challenge children