



Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: Teaching within the specified range, which may include experience of working with children with special needs/EAL/G&T or LAC	In addition, the Class Teacher might have experience of:- Teaching across the whole Primary age range Working in partnership with parents
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: The ability to think creatively across the whole curriculum; The theory and practice of providing effectively for the individual needs of all the children (e.g. classroom organisation and learning strategies); Statutory National Curriculum development, including the requirements for the Primary Framework; The processes that can be used to raise standards of achievement; Of how to include all children in the learning process; The monitoring, assessment, recording and reporting of	In addition, the Class Teacher might also have knowledge and understanding of: • The specific needs of pupils with ASD

	pupils' progress; The statutory requirements of legislation concerning Equal Opportunities, Health&Safety, SEN and Child Protection; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles and confident use of ICT to support learning.	
Skills and abilities	The Class Teacher will be able to: Promote the school's aim positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment	In addition, the Class Teacher might also be able to: Develop further links with engaging parents.