



Inspire Education Trust Together we achieve, individually we grow

# **Job Description**

Job Title:	Teacher of History
Employment Status:	Temporary maternity cover
Responsible to:	Head of Department

#### Job Purpose:

To give high quality teaching of the subject specialism, which will support and encourage pupils in their active learning by providing relevant tasks that are suited to their aptitude and ability.

## Main Duties and Responsibilities

- Support and work towards the stated Aims and Objectives of this Church of England School as agreed by the Governors
- A close working relationship with other teachers is assumed throughout this document and forms an essential element in the effective operation of this post
- Plan, teach and assess the assigned classes according to the National Curriculum, the agreed departmental curriculum policies and schemes of work, having regard for relevance, differentiation, progression and evaluation of learning
- Adopt a variety of teaching styles suitable to the needs of the pupils
- Monitor, support and encourage pupils in their learning, behaviour and appearance in line with agreed guidelines
- Actively encourage all pupils to take an increasing responsibility for their own learning
- Promote a positive school image by ensuring that pupils' work is regularly displayed, and that equipment, furniture and fittings are used effectively and are well cared for by pupils
- Monitor pupil behaviour and attendance at individual lessons, promptly reporting concerns through either the academic or pastoral management structure as appropriate
- Participate in the arrangements for Performance Management in accordance with the School's agreed procedure
- Regularly set and mark appropriate class work and homework, to be completed in accordance with the School's Homework Policy and published timetable
- Contribute to departmental planning as reasonably required by the Head of Department
- To promptly attend relevant scheduled calendar meetings and the daily briefing meeting

#### **Other Duties**

- To carry out any other duties as directed by the Head of Department that are within the scope, purpose and spirit of the role
- Attend regular CPD as required by the school, and other optional relevant CPD to develop good practice
- Undertake further and continuous training appropriate to the post





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### **Safeguarding and Child Protection**

- Knows what to do if they have concerns about a child
- Takes on the responsibility for providing a safe environment and promoting children's welfare
- Undertakes regular safeguarding and child protection training
- Familiarises themselves with *Keeping Children Safe in Education part 1* (KCSIE) and local policies and procedures as directed by the trust/academy

#### Other

- Carries out any other duties as directed by the head of department that are within the scope, purpose and spirit of the role
- Attends regular continuing professional development (CPD) as required by the school, and other optional relevant CPD to develop good practice
- Proactively takes steps to ensure their mental health and wellbeing is protected, seeking further support if appropriate





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# **Person Specification**

PERSON SPECI	FICATION – Teacher of History	Essential	Desirable
Education and Qualifications	Relevant teaching qualification/ Qualified Teacher Status	~	
	A relevant honours degree or equivalent	~	
	Evidence of continuous INSET and commitment to personal development		•
Experience	A proven record of successful experience with secondary aged pupils either on recent teaching practice or in a previous post	~	
	Ability to support colleagues and work in a collaborative fashion	~	
	Ability to manage classroom behaviour positively	~	
	The ability to engage, enthuse and motivate students	~	
Skills and Knowledge	Knowledge and understanding of the school's role in providing effectively for the individual needs of all pupils, including those with special educational needs	~	
	An understanding of the broader secondary curriculum and the statutory requirements of the National Curriculum in the specialist subject	~	
Personal Qualities	Dedicated to our vision that all children are entitled to a first-class education	~	
	Possesses a genuine belief that all children are equal and celebrates the diversity in our school communities	~	
	Self-motivated and able to work on own initiative without supervision	~	
	Works with honesty and integrity	~	
	Emotional resilience in working with challenging behaviour	~	
	Recognises the importance of protecting their own personal wellbeing	~	
	Committed to making children feel happy, safe and secure	~	
Safeguarding and Child Protection	Understands their role in safeguarding and protecting children or a keen willingness to learn this	•	
	Develops appropriate professional boundaries with children. Knows not to build friendships	~	
	Awareness of the key safeguarding processes in schools or willingness to understand these	~	





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	In-depth understanding of the requirements of Keeping Children Safe in		~	
	Education			
	A realistic appreciation of the challenges involved in working with children		~	
	Committed to improving safeguarding processes and practices. Sees it as part of their job		•	
Professional Development	Willing to participate in further appropriate professional development	~		
Development	Positive approach to own continuous personal professional development and training		•	
CORE COMPETENCIES				
Clear understan	ding and commitment to safeguard and protect children			
Adopts an inclu	sive approach respecting diversity in all forms			
Conscientiously	adheres to school / trust policies and procedures and works ethically			

Works in a way, which abides to the school values of **Care, Hard Work, Respect, Integrity**, **Servanthood** and working **Together** 

Embraces the vision "Living life in all its fullness" and devotedly helps all students achieve this

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.