Teacher of Computer Science
(MPS/UPS)

Easter or Sept 2023

Ernesford Grange Community Academy is a thriving 11-18 school, with fantastic facilities and a happy, committed team of colleagues whose sole aim is to bring the very best out of our students.

We are part of the Sidney Stringer Academy Multi Academy Trust, which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Academy and Sidney Stringer Primary Free School.

Our vision is to achieve excellence for all with a mission to work together to inspire a learning culture of high expectations with no excuses, where every member of our school community can be proud to belong to Ernesford Grange Community Academy and all students will achieve outcomes which will enable them to succeed in modern society

Teaching and Learning is at the heart of everything we do alongside the belief that every child can achieve no matter the barriers. We have a very firm no excuses culture and have the highest expectations of our young people and our staff. Ernesford is a very collaborative, supportive and inclusive school and it is our wonderful staff who drive the culture of belief in the young people and what they can achieve. Staff CPD is a key component of our continued improvement in high quality teaching and learning and we invest heavily in this aspect of school life

Teacher of Computer Science

At a time of growth and genuine excitement for our school, we have a new wing of the building that opened in September 2022, we are looking for someone with a genuine passion for the subject, who wants to inspire and guide the students of Ernesford to a future of which they can be proud and successful in.

We seeking to appoint an excellent Teacher of Computing with a vision to lead our students to achieve excellence from Key Stage 3 through to Key Stage 5.   We currently offer ICT, digital literacy, and coding at KS3. With our students moving onto OCR Computer Science and Creative iMedia as options at Key Stage 4. At Key Stage 5, we offer A Level Computer Science and Pearson BTEC Level 3 in IT. All lessons are delivered through Google Classroom.

The Computing department has expanded in recent years and consists of two pathways academic and vocational, with some students choosing to undertake both routes. The team is committed to our pupils and has a strong culture of collaboration and interdependence. Any new staff member would be welcomed into the team and given the support and CPD required.

We are looking for a confident classroom practitioner to join our IT family who shares with us;

- A moral imperative to serve a community with a high level of deprivation

- A strong, no excuses philosophy who will expect the same high standard from all students regardless of their background

- Integrity, drive and commitment

- Excellent or developing subject knowledge

- An evidence informed insight into effective classroom practice.

- The ability to support and guide colleagues to reflect deeply on their own practice.

- Ambition to develop/adapt their teaching and learning practices to ignite a passion for Computer Science amongst our young people

- A strong classroom presence to achieve high levels of student engagement and progress

Why work at Ernesford Grange Community Academy?

Why should you commit your future to the children of Ernesford Grange Community Academy?

I asked some of our Ernesford colleagues earlier this term what is was that made them love working here quite so much and this is just a snippet of what they said:

- We are a genuine family where the staff care just as much about each other as they do about our wonderful students
- SLT actually trust staff to work and do not micro manage everything
- It feels like the responsibilities during the tough times and decisions are shared to make it a little easier on everyone
- We have a dedicated Director of Staff Well-Being who genuinely wants to make sure we are all happy and enjoying our time at school
- SLT listen to you and actually take on board suggestions on how to keep improving
- We care about others. Really care. Not the care that you do because you have to, or because you feel obliged to.
- Engaging and challenging schemes of work in place which eases workload as they require differentiating according to group need rather than re-creating. These are reviewed constantly so if we need to think of something new we share the workload as a team.

In addition there are benefits to being a colleague within Sidney Stringer Multi Academy Trust

- **100% attendance - 1 day off following year**
- **Staff Development- new leadership challenge programme and subsidies for Masters' degree Chromebooks for teaching staff and class sets for lessons**
- **Occupational health and counselling support**
- **Cycle Scheme**
- **Free Flu jabs**
- **Long service awards**
- **Potential to work across more than one school/phase if appropriate**

JOB DESCRIPTION – Teacher of Computer Science (MPS/UPS)

Sidney Stringer Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.

Scale: Main Pay Scale

Responsible to: Subject Leader

Responsible for: Carrying out the duties of a subject teacher as set out in the most recent Teacher's Pay & Conditions Document. Your aim is to be an effective teacher and tutor who challenges and supports all our students to do their best and achieve their potential in the ethos of Sidney Stringer Academy.

Core purpose:

To meet high professional standards in respect of:

- Relationships with young people
- Communicating and working with others
- Knowledge and understanding
- Skills to achieve consistent high quality learning and teaching across the Academy
- Promotion of a love of learning.

General teaching duties:

To plan effective courses and prepare good lessons by:

- Developing Schemes of Work and planning lessons to implement the Academy learning and teaching policy
- Matching the design of lessons to the ability of students
- Taking account of the need for progression in students' learning experience.

To teach and manage pupils' learning by:
- Ensuring effective teaching of whole class groups or individuals
- Establishing a purposeful and safe learning environment conducive to learning and identify opportunities for learning in out-of-school contexts
- Setting high expectations of students' behaviour, through good classroom discipline, adherence to Academy climate for learning policy, focused teaching and productive relationships
- Setting homework as an integral part of students' learning
- Using teaching methods which take account of different learning styles
- Use skills in literacy, numeracy and ICT to support teaching and wider professional activities.

To ensure students progress and that they meet or exceed their targets by:
- Having high expectations of students, based on a sound knowledge of their prior and potential attainment
- Marking and assessing in line with Academy policy
- Recording marks efficiently and reporting to parents in line with Academy policy
- Being clear about the level at which a student is working

- Giving clear and constructive feedback to students on how to move on to the next grade or level.

To manage one's own performance and enhance the working atmosphere and ethos in the Academy by:
- Applying Academy policies and practices consistently
- Working as a team member, identifying opportunities for working with colleagues and sharing development of effective practice
- Setting an example to students in work ethic, conduct, dress, punctuality and attendance
- Taking responsibility for one's own professional development, setting objectives for improvement and keeping up to date in subject expertise and teaching skills
- Maintaining effective working relationships with teaching and support staff.

To be a form tutor to a group of students by:
- Keeping an accurate register of attendance
- Mentoring them according to the planned Academy programme
- Delivering the tutorial programme
- Monitoring their progress across subjects and liaising with House heads as appropriate

To support the wider life of the Academy community and its individuals:
- Work to published timescales for reports, publications and events
- Carry out procedures to satisfy Academy policy and practice
- Carry out weekly duties.

Other Duties

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in performance management arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.

Safeguarding

Teachers are accountable for the way in which they exercise authority, manage risk, use resources and protect students from discrimination and avoidable harm. All staff, whether paid or voluntary, have a duty to keep young people safe and to protect them from physical harm. When an individual accepts a role that involves working with children and young people they need to understand and acknowledge that the responsibilities and trust are inherent in that role.

- The jobholder is expected to observe their obligations in accordance with the Academy's Child Protection Procedure, and to report any concerns that they may have regarding a child or young person's welfare to the appropriate person. A copy of the Academy's Child Protection Procedure can be obtained from the jobholder's line manager.
- ***The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

Rehabilitation of Offenders Act 1974

This job is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant convictions cautions and reprimands being considered. Any convictions cautions or reprimands of relevance, obtained by the jobholder after enhanced DBS clearance has been acquired, must be disclosed to the Principal by the jobholder. Failure by the jobholder to do so, or the obtaining by the jobholder of a relevant conviction caution or reprimand, may be managed in accordance with the Academy's Disciplinary Procedure.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Academy's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the jobholder's line manager and must be observed.

Confidentiality and Data Protection

The jobholder is expected to comply with the provisions of The General Data Protection Regulation (GDPR) and Data Protection Act 1998. Any information they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Academy's Data Protection Policy.

Equality and Diversity

Sidney Stringer Multi Academy Trust is committed to equality and values diversity. As such the Academy is committed to fulfilling its Equality Duty obligations, and expects all staff and volunteers to share this commitment. The Duty requires the Academy to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. Staff and volunteers are required to treat all people they come into contact with, with dignity and respect and are entitled to expect this in return.

Training and Development

Sidney Stringer Academy has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job. The jobholder is expected to comply with any reasonable management requests.

Job Description Reviewed By: D Burrows (January, 2023)

Person Specification

- Qualified teacher status (or about to gain it)
- If in previous employment an EXCELLENT attendance record
- Good organisational skills
- A record of consistently good teaching either as a PGCE/GTP student or as a qualified teacher.
- The willingness to go the extra mile for students and accept no excuses for underachievement.

Teacher of Computer Science

Required Easter or September 2023

Salary	MPS / UPS Full or Part-time

You will be employed by the trust which consists of five schools led by Sidney Stringer Academy. The schools are Radford Primary Academy, Ernesford Grange Community Academy, Riverbank Academy (Special School), Sidney Stringer Primary Free School and Sidney Stringer Academy.

We are looking for a qualified and ambitious teacher to join our successful IT and Computing department.

If you would like further information or to discuss the post in more detail then please contact Stephen Lawrence – Head of IT and Computing slawrence@egacademy.org.uk

How to apply
If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our Website:
www.sidneystringertrust.org.uk

Please return completed application forms to the recruitment team –
recruitment@egacademy.org.uk [No hard copies to be sent in the post].

We look forward to receiving your completed application form.
Closing date: **Wednesday 25th January 2023 at midday**

Interview date: **TBC**

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.